



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
**(Effective from July 2017)**

**Accreditation - (Cycle - 2)**

**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**GANGADHARPUR MAHA VIDYAMANDIR**  
**C-12015**

**HOWRAH**  
**West Bengal**  
**711302**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

## Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GANGADHARPUR MAHAVIDYAMANDIR HOWRAH West Bengal 711302	
2.Year of Establishment	1981	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	8	
Programmes/Course offered:	10	
Permanent Faculty Members:	17	
Permanent Support Staff:	9	
Students:	1749	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. As a centre of socio-economic activities for socio-cultural development of the rural students from the rural area 2. A government institution imparting education to 50% girls across all diversities 3. Institution has high-speed internet and multiple ICT-enabled facilities (44 year old educational institution with lots of societal influence)	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 20-05-2025 To : 21-05-2025	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PROF SHAKEEL AHMAD	Pro-Vice Chancellor,MAULANA AZAD NATIONAL URDU UNIVERSITY
Member Co-ordinator:	DR. ROBINET JACOB	Professor,Mahatma Gandhi University
Member:	DR. PANDURANG BHABAD	FormerPrincipal,Maratha Vidya Prasarak Samaj Arts Commerce and Science College Igatpuri District Nashik
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

## Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

### Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	<p><b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b></p> <p>The college offers 08 UG programs/ that include B A (Hons), and B Com Programs. Academically Core Courses, Generic Electives and Skill Enhancement Courses are offered across all departments of Arts and Commerce stream to help students critically examine issues related to gender, environment, and ethics. The college follows the curriculum and syllabus designed by the University for all programmes and implements these effectively. The goals and objectives of the college are transmitted to the students with the efforts of the faculty members in their respective subjects. A few faculty members indirectly are involved in development of curriculum. Effective curriculum delivery is ensured through monitoring by the College Principal. The direction and notifications of the affiliating University is followed for effective implementation of the same</p>
1.3	Curriculum Enrichment
1.3.1 QIM	<p><b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b></p> <p>The College integrates cross cutting issues relevant to Gender and Environment in some courses on personality development, communication skills and most of them without any additional financial burden to the students. There is provision in the curriculum to inspire the students to imbibe professional ethics, human values, and a desire for the service of humanity and help in shaping their character. The institution attempts to inculcate moral values among its students through personal interaction with teachers and integrates programs and initiatives related to professional ethics, gender issues, human values, environment, and sustainability into the curriculum. Formal system of feedback from students is in place to enhance effective functioning of the curriculum by seeking continuous feedback from students, teachers, parents and alumni which are duly hosted in the college website.</p>

### Qualitative analysis of Criterion 1

The college, besides being affiliated to the University of Calcutta functions as per rules and regulations laid down by the university, doesn't have any its own well-planned academic plan. Effective curriculum delivery is ensured through monitoring by the College Principal. The direction and notifications of the affiliating University is followed for effective implementation of the same. The localization of academic programs could be of much value that college should care much of. 04 faculty members hold Ph D degree and all the rest are qualified teachers; however, vacant posts of teaching faculty should be filled up. To inculcate moral values among its students, well planned activities are to be listed in academic calendar to provide them as the best practices. College integrates cross cutting issues relevant to Gender and Environment in some courses on personality development, communication skills and most of them without any additional financial burden to the students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QIM	<p><b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b></p> <p>The number of seats filled is approx. 76 % of actual sanctioned intake and average seats filled for reserved categories is 72% of the sanctioned intake. The strength of full-time teachers is 100% of sanctioned posts. The pass percentage of the students is approx.90.65%. No amount is received from Government and non-government agencies for research projects. Some workshop/conferences/ activity camps etc are organised by the college on its own. The teacher–student bonding being very good; personal mentoring is effective. Projects, field visits and practical sessions have been organized in some of the courses.</p>
2.5	Evaluation Process and Reforms
2.5.1 QIM	<p><b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b></p> <p>The college follows the academic calendar prescribed by the University. The departmental meetings are held to review the coverage of syllabus and ensure that the syllabus be completed on schedule time line. Internal assessments (CIA/CIE) component is there. The students can submit their grievances related to university examination result through the college for its redressal to the University. Grievances of students regarding non completion of syllabus etc. are addressed and suitable remedial measures are taken if necessary. All the programmes are running under annual mode. The syllabi of all the programme have been revised as per NEP guidelines during the last three years. Since last two year the imolementation of the NEP 2020has been made; and accordingly the courses and their syllabi prepared. TheGrievance Redressal Committee works for the students grievances; they can lodge their individual grievances and get the problems solved.</p>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<p><b><i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i></b></p> <p>The POs and COs about each programme are formally defined. The performances of students in the Annual University examinations are taken as a measure of attainment. The college has established its own evaluation system through continuous Internal Examinations from the session 2018-19. And so the attainment of POs and COs have been observed on the basis of the internal and external assessment and the final year results of the passed out students.</p>
2.6.2 QIM	<p><b><i>Attainment of POs and COs are evaluated.</i></b></p> <p>Explain with evidence in a maximum of 500 words</p> <p>The University has incorporated the CO/PO/PSO in the syllabus. The Students' Feedback Reports for the last 5 completed academic years are a basis for self-evaluation of Objectives and Outcomes enlisted earlier. The attainment levels are exercised and evaluated by the students themselves through their responses in the annual Students' Satisfaction Survey (Feedback).Further the college has tried to incorporating CO/PO/PSO in the syllabus as per the guidelines by the University. by esigning the syllabi and the course materials the faculty follow the same line in the</p>

#### Qualitative analysis of Criterion 2

The college has been functioning on the regulations laid down by the affiliating university. There is a scope

for localizing the academic strategies such as initial assessment by considering their learning level, and their social background or categories.

The college satisfies the diverse needs of the students; but it has to care for slow and advanced learners to cater their needs separately; for that Remedial classes are to be arranged for weak learners in some departments and to provide exposure to new avenues for advanced learners. **The College has a partially Wi-Fi enabled campus to help better dissemination of information. ICT tools and platforms(WhasApp, G-meet, Zoom and others) were widely used for successfully running the classes during the pandemic period.**

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.2	Innovation Ecosystem
3.2.1 QIM	<p><b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b></p> <p>The College has no Research and Development Committee active enough to enable the students to participate in the college level projects and simulations. Awareness about IPR and incubation cell is not in place. There is a need for undertaking research projects by faculty members. There is a dire need to provide seed money as financial support to enable faculty to undertake minor/ major projects. Faculty members have only very few publications/ research papers. The College organizes seminars and workshops as an initiative for creating and transferring knowledge; but there should be some innovative activities such as industrial or corporation related practices for enhancing the employability of students.</p>
3.4	Extension Activities
3.4.1 QIM	<p><b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b></p> <p>The College has an active NSS unit that works for the community around and <b>Adopted village of Gondolpara</b>. There is a need for planning outreach programs for empowering the backward sections of the rural society. Ten MoUs were signed for providing training, student exchange, and sharing resources.Extension and outreach activities are also conducted by the college in the nearby villages focusing on Health and Sanitation, Gender Issues, Blood Donation, Road Safety, Environment, Drug De Addiction, HIV/AIDS, to sensitize students about social realities and challenges.</p>
3.4.2 QIM	<p><b>Awards and recognitions received for extension activities from government / government recognised bodies</b></p> <p>The awards/ recognitions received by the College- Kanyashree Prkalpa Performance', '<b>Mock Parliament Competition</b>, 'and Letter of Appreciation for Covid-19 Relief Donation:Year: 2020'.The awards/ recognitions received by the college- Kanyashree Prkalpa Performance', '<b>Mock Parliament Competition</b>,'and Letter of Appreciation for Covid-19 Relief Donation:Year: 2020'</p>

Qualitative analysis of Criterion 3

The college has no Research and Development Committee active enough to enable the students to participate in the college level projects and simulations. Even the awareness about IPR and incubation cell is not in place

No faculty has undertaken any research project so far. There is a dire need of providing academic and financial supports required to enable faculty to go for the projects. A very few publications/ research papers are there to the credits of the faculty. The college has an active NSS unit that works for the community around and **Adopted village of Gondolpara**. There is need for planning some outreach programs for empowering the backward sections of the rural society. The 10 MoUs are signed for providing training, student exchange, and sharing resources are there.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p> <p>The College has a total of two buildings consisting of a total 33 classrooms and a central library on 1.17 acres of land. The College has an administrative block, Commerce Lab, Yoga &amp; Meditation Room etc. There is a hall with ICT facilities for cultural activities. Two Seminar Halls serve as an additional space for cultural activities. There are facilities for indoor games only. However, the college has separate common rooms for girls and boys, NSS office, reading rooms, extra-curricular activities etc. The college has sports and cultural department taking care of overall development of the students and to provide ground facility for outdoor and indoor games and to support the universities to organizing sports.</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p><b><i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i></b></p> <p>The college has a Semi-automated Library equipped with cloud-based KOHA-ILMS that serves as institutional repository. The library also provides OPAC (Online Public Access Catalogues) facilities for its users. <b>Wall magazines</b> prepared by students of various departments reflect their awareness of academic and contemporary issues. Separate reading rooms for students and teachers are there in the library; and more than 19954 books</p>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><b><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></b></p> <p>There are 27 computers for students and 03 for office staff in the college. The college now provides Wi-Fi facilities with 70-100 MBPS network speed. The College has clean hygienic washrooms. The College campus is covered with CCTV. Separate reading rooms for students and teachers are there in the library; and more than 5600 books. There are 27 computers for students and 03 for office staff in the college. The college now provides Wi-Fi facilities with 70-100 MBPS network speed. The college has clean-hygienic washrooms. The college campus is covered with CCTV. There is a proper arrangement of parking for students and staff. Canteen provides a space for students and faculty to socialize and refuel during breaks.</p>



#### Qualitative analysis of Criterion 4

The college has a total of two buildings consisted of a total 33 classrooms and a central library on 1.17 acres of land . The college has administrative block, Commerce Lab, Yoga & Meditation Room etc. There is a hall with ICT facilities for cultural activities. Two Seminar Halls serve as an additional space for cultural activities. There are facilities for indoor games only. However, the college requires separate common rooms for girls and boys, NSS office, reading rooms, extra-curricular activities etc.

The college has a Semi-automated Library equipped with cloud based koha-ILMS that serves institutional repository. The library also provides OPAC (Online Public Access Catalogues) facilities for its users. **Wall magazines** prepared by students of various departments reflect their awareness of academic and contemporary issues.

The Equipment Maintenance Cell looks after essential repairing and maintenance of campus facilities.

#### Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

##### 5.4 Alumni Engagement

##### 5.4.1 QIM **There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

The registered Alumni Association has to play a role in the progression and development of the institution. During the last five years, the alumni have contributed by collaborating guidance sessions and other activities to inspire students. However, the Alumni association has to raise funds to assist the college development. The Institution provides every possible support to the students in general and special attention has been given to economically backwards students. The state government has provided financial assistance to the poor and economically backwards students. In addition to that, the college provides scholarship up to several students from the state Government. The College has adopted zero tolerance policy for lagging and sexual harassment as well as Antiragging cell and a Sexual Harassment [internal complaint cell]. The college has organized different awareness programs among the students such as celebration of significant local, national and international days, birth and death anniversaries of eminent personalities in different extracurricular activities for overall development. T

#### Qualitative analysis of Criterion 5

The college has no formed students Council, but the students' participation in sports and cultural activities has been quite considerable. All this enable students to develop their qualities of leadership, social commitment and responsibilities. The unit of NSS and other volunteers have been given opportunities to participate in the community organizations or NGOs like Red Ribbon, and the governmental local bodies. People's participation and students' outreach activities by joining hands with them have been exposed to real reality of the regions.

The alumni needs to raise funds for the wellbeing of the students and people around far from main current of modern civilization. A joint venture of academic and cultural activities is to be increased for uplifting the standards of higher education for the rural area. However, Alumni members contribute to career counseling for senior students, offering guidance on job opportunities

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<p><b><i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i></b></p> <p>College is working to achieve its mission of providing quality education with the support of the state government. The Principal, the ex-officio Secretary of the Governing Body and heads all academic and administrative bodies of the institution participate in decision making. Different committees with Convener and Members cover all aspects of governance. The College needs to document an institutional plan properly for the future academic and infrastructure development. By keeping in mind the changing scenario of higher education and in society as a whole the college is planning to have some professional or skill oriented courses and ICT based facilities to enrich laboratories and classrooms.</p>
6.2	Strategy Development and Deployment
6.2.1 QIM	<p><b><i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i></b></p> <p>Recruitment policies, service rules, guidelines and statutory provisions are as per the West Bengal govt. All the employees are covered under GPF rules and GIS, the benefits of cashless and reimbursement facility under West Bengal Health Scheme, all kinds of leave, bonus from the State Government before Durga Puja, the most celebrated festival in West Bengal.</p>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<p><b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b></p> <p>All the faculty members of the college submit three tier online Self-Appraisal Report (SAR) in each financial year through IFMS portal of Government of West Bengal. Special Secretary of the Higher Education takes care of all the reporting and scrutiny for redressal.</p>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<p><b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b></p> <p>The college maintains transparency in all its financial transaction. The fund generated from various sources and its utilization are audited regularly through internal as well as external agencies. The institution takes initiatives to review the performances of the teachers and takes measures for teaching learning reforms. The college provides financial assistance to faculty members to attend various academic or administrative conferences/seminars. Near about 50% teaching and non-teaching were allowed to participate in faculty development or profession development or training programs. The Government of West Bengal grants annual allotment for non-plan requirements in due time and also allots Development Grant to the college to meet the various needs of the college.</p>
6.5	Internal Quality Assurance System
6.5.1 QIM	<p><b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and</b></p>



<b>records the incremental improvement in various activities</b>
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The IQAC established in 2023 works and conducts different programmes for promoting quality culture in the institution. The IQAC has provided inspiration for the introduction of 20 Certificate courses. The IQAC has taken the Initiative for Digitization process of the library
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<b>Qualitative analysis of Criterion 6</b>
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The college has been trying to adhere to the vision and mission of the institution. The Principal, the ex-officio Secretary of the Governing Body and heads all academic and administrative bodies of the institution participate in decision making. Different committees with Convener and Members cover all aspects of governance. The College needs to document an institutional plan properly for the future academic and infrastructure development. By keeping in mind the changing scenario of higher education and in society as a whole the college is planning to have some professional or skill oriented courses and ICT based facilities to enrich laboratories and classrooms.
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The committees and cells are there to shoulder the responsibilities of planning and implementing the activities to achieve the vision.
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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<p><b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b></p> <p><i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i></p> <p>The College provides safe and secured environment to girl students with security guards stationed at the main entrance. A Girls' Common Room is available. Gender Policy is displayed on the college website and Gender audit carried out .in this co-educational institution. The Counselling Committee also works for motivating and encouraging girls.</p>
7.1.4 QIM	<p><b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b></p> <p>. In short, the green practices are good and organisation of environment awareness and conservation drives is also noteworthy. Many efforts have been made by the college to induce human values and professional ethicsThe entire campus is under CCTV surveillance for the safety and security of students. There is 24 hours security service available in the campus. A Grievance Redressal Committee had been established to enable the students to state their grievance regarding any matter within the college campus. Solid waste is segregated into biodegradable and non-biodegradable waste.</p>
7.2	Best Practices
7.2.1 QIM	<p><b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b></p> <p>360-degree Appraisal of Teachers (JOY OF SERVING) through which employer evaluates employee's performance from as many sources as possible to monitor the scope, strength and weakness of the teachers for qualitative development.The second is Student Profile Mapping' (Learner Centric Practices) to determine the abilities of students in an objective and quantifiable manner and identify the slow and advanced learners so that appropriate support can be provided by the institution.</p>
7.3	Institutional Distinctiveness
7.3.1 QIM	<p><b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b></p> <p>Gangadharpur Mahavidyamandir was established in 1981 to serve the predominantly the students from a rural area where the college is situated. The college serves mainly girl students and is contributing immensely towards women empowerment. The college encourages partnership with local organisations, colleges and training institutions via memorandums of understanding. The colleges performs well in extension activities. The college empowers students from marginalised communities, scheduled castes, scheduled tribes and other backward classes. It offers affordable education to the people of this economically backward area for the last forty four years. The college has many unique programmes including programmes related to Indian Knowledge systems. The college is also a ISO-9001:2015 and ISO 14001:2015 Certified.</p>

#### Qualitative analysis of Criterion 7

The College provides safe and secured environment to girl students with security guards stationed at the main

entrance. A Girls' Common Room is available. Gender Policy is displayed on the college website and Gender audit carried out in this co-educational institution. The Counselling Committee also works for motivating and encouraging girls.

The entire campus is under CCTV surveillance for the safety and security of students. There is 24 hours security service available in the campus. A Grievance Redressal Committee had been established to enable the students to state their grievance regarding any matter within the college campus. The Institution has identified two Best Practices. 360-degree Appraisal of Teachers (JOY OF SERVING) through which employer evaluates employee's performance from as many sources as possible to monitor the scope, strength and weakness of the teachers for qualitative development. The second is Student Profile Mapping' (Learner Centric Practices)

### Section III: Overall Analysis based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC)

#### Overall Analysis

##### Strength:

1. Receiving grant-in-aid from the Government.
2. Meticulously maintained infrastructure, providing a conducive learning environment.
3. Dedicated lease line of Wi-Fi facilities with 70-100 MBPS network speed caters to the entire campus,
4. Outreach and Extension activities through NSS unit to inculcate leadership quality and sense of social responsibility.
5. Additional certificate courses beyond the regular curricula to provide all students with enhanced opportunities
6. The best practice- **Different awareness program by NSS** has been properly implemented.
7. Provides institutional LMS for teaching and learning.

##### Weaknesses:

1. Number of teachers are less with low teacher-student ratio.
2. No uniform academic calendar in teaching departments.
3. The job-oriented off-line courses/ programmes
4. Dependence on University for designing and updating Curriculum and Syllabus.
5. Lack of online students engaging strategies for increasing aptitude and attendance of students.
6. Non availability of hostel and staff quarters
7. Insufficient ground facility for outdoor sports
8. Research and innovation culture among faculty members to be ensured.
9. Limited funding for development activities.

##### Opportunities:

1. To introduce industry-oriented technical programmes/courses.
2. To mobilize the funds for research and infrastructural development schemes.
3. Through active placement cell, career guidance, campus interviews, or drives for the students who completed soft skill courses.
4. Providing a platform for sports and outreach activities.

5. Introduction of new professional/ vocational programmes/courses such as BCA, BBA, Environmental Science BMC & Journalism etc. under self finance scheme.
6. Non- governmental funding through CSR to be sourced.

#### **Challenges:**

1. To enhance the number of sanctioned posts of teachers, non-teaching and technical staff for laboratories.
2. To generate resource for upgrading and modernizing the existing facilities for teaching-learning, research, and sports.
3. To motivate and sensitize the faculty members to the changing paradigms in higher education.
4. To retain good teachers due to the recruitment policy of the management or the Govt.
5. To establish linkages with industries and other academic institutes
6. To Introduce a formal academic outcome based teaching-learning

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Teaching aids like Smartboards are to be procured.
- Sufficient qualified teaching, non-teaching and laboratory staff to be appointed.
- To imbibe research and innovation culture in the College through steps like granting of Seed Money for teachers, formation of Research and Development Cell etc.
- Strengthening Career counselling and Placement Cell.
- Promote Sports and performing arts by providing training facilities.
- To establish a Language Lab and to modernize with more sophisticated equipment.
- More books to be procured in the library of reputed publishers & authors as well as e-books and e-journals.
- Revamp infrastructure to accommodate extra-curricular activities related to the courses in Commerce and humanities.
- Enhance and strengthen Industry academia collaborations for entrepreneurship.
- As financial contribution, the Alumni Association needs to raise the funds for the college.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**



Sl.No	Name		Signature with date
1	DR. PROF SHAKEEL AHMAD	Chairperson	
2	DR. ROBINET JACOB	Member Co-ordinator	
3	DR. PANDURANG BHABAD	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

**Place**

**Date**