YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**GANGADHARPUR MAHAVIDYAMANDIR**
• Name of the Head of the institution	**DR DEBES KUMAR ACHARYYA**
• Designation	**TEACHER-IN-CHARGE**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**03214251223**
• Mobile No:	**9433482174**
• Registered e-mail	**gmvm81@gmail.com**
• Alternate e-mail	**gmvmiqac@gmail.com**
• Address	**GANGADHARPUR**
• City/Town	**HOWRAH**
• State/UT	**WEST BENGAL**
• Pin Code	**711302**
2.Institutional status	
• Affiliated / Constitution Colleges	**AFFLIATED COLLEGE**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**

• Name of the Affiliating University	**UNIVERSITY OF CALCUTTA**
• Name of the IQAC Coordinator	**DR JAGA MOHAN BASANTIA**
• Phone No.	**9433482174**
• Alternate phone No.	**9433482174**
• Mobile	**9433482174**
• IQAC e-mail address	**gmvmiqac@gmail.com**
• Alternate e-mail address	**jmbasantia@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gmvm.ac.in/wp-content/uploads/2023/07/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gmvm.ac.in/wp-content/uploads/2022/09/ACADEMIC_CALENDAR_2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**66.80**	**2007**	**30/03/2007**	**29/03/2012**

6.Date of Establishment of IQAC	**20/12/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**1**	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC reviewed the AQARs for 2018-19 and 2019-20 and submitted the AQAR for the academic session 2020-2021. To encourage and support the teaching staff to contribute through research publications. Implementation of formal mentor-mentee relationships due to the pandemic, has only been made available to Honours students. All students and teachers of the department are grouped together in a WhatsApp group to communicate as and when needed.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A focus on publications, advancements, and research	**The faculty members of the college published a number of publications in journals and a chapter in a book published.**
To initiate all pending CAS.	**Under the skillful direction of IQAC, the pending CAS files of 3 teachers and 1 Librarian who were at various stages of promotion are processed.**
To create awareness about COVID 19 and vaccination for all	**NSS units worked to create awareness about COVID 19and helped in the vaccination drive.**
Conductance of NAAC 2nd Cycle Accreditation	**The process is going on with full fledge.**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	28/06/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021 2022	13/12/2022

15.Multidisciplinary / interdisciplinary

Since Gangadharpur Mahavidyamandir is an affiliated college under University of Calcutta, it has to follow a roadmap or guidelines prepared and provided by the affiliated university. As an example when University prepares or provides a curriculum to implement multidisciplinary /interdisciplinary structure of New Education Policy, Gangadharpur Mahavidyamandir abides by it. However, our college has availed an opportunity to implement multidisciplinary/interdisciplinary courses. Moreover, the institute always encourages all stakeholders to organize interdisciplinary seminar/conferences/workshop/training programs for advancements in their knowledge to conduct a new curriculum.

16.Academic bank of credits (ABC):

According to academic bank of credit (ABC) as part of the National Education Policy, students will be given multiple entries and exit options, which will allow students enrolled in undergraduate (UG) programme to exit course and enter within stipulated period. This flexibility in academic programmes will enable students to seek employment after any level of award and help to upgrade qualification and also curtail a dropout rate. As ABC regulation will encourage a blended learning mode in which students will be allowed to earn credits from various HEIS registered under their scheme through SWAYAM. Our institution has already started encouraging faculties as well as students to
enrol under National schemes like MOOCS, SWAYAM, NPTEL etc.

17.Skill development:

The vision of the college is to be a premier source of education in

the state , Hence the college takes efforts to inculcate positivity among the learners. All stakeholders are encouraged to use E-learning websites, open source software, licensed software, books, journals, e-journals data relevant to their disciplines. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote and integrate the local language, art and culture, a compulsory activity in the curriculum has to be added like literary activities etc. and through discussions/interactions etc. in local language which will fetch extra credit to the students. This has already been incorporated by the affiliated university as AECC paper (compulsory Bengali).

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focussing on outcome based Education, the Institution monitors continual quality improvement by maintaining academic standards in all spheres. The Institute caters towards fulfilling the requirement of the curriculum. Issues in teaching and learning are taken care of like continuous formative assessment and mapping the curriculum and updating regularly to align with the latest knowledge requirements and to meet specified learning outcomes, so that by the end of the educational experience, each student should achieve the goal. The Institute has already developed well organized mentor-mentee system where the role of the faculty adapts as instructor, trainer, facilitator, or mentor, based on the outcomes targeted.

20.Distance education/online education:

During COVID-19, various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google Meet, Whatsapp using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1   151

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **1825**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2 **427**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **491**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **29**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **29**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1

151

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1825

Number of students during the year

File Description	Documents
Data Template	View File

2.2

427

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

491

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**29**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2034030**
4.3 Total number of computers on campus for academic purposes	**12**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process. The College follows the syllabi and curriculum of The University of Calcutta. So, there is no opportunity of any other revision or updates.

Due to pandemic the college was closed for physical presence and after opening of the physical classes then all the classes and examination were held according to the guidance to the UGC and The University of Calcutta. So, the Academic Calendar provided by the UGC was strictly followed in the session of 2021-2022.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the university programmes and system. Since we are an affiliated college little lies within the jurisdiction of the college regarding the CIE. However, the college maintains internal system of evaluation and the details of that has been attached hereunder.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gmvm.ac.in/wp-content/uploads/2022/09/ACADEMIC_CALENDAR_2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to professional ethics, gender, human values, Environment and

Sustainability into the Curriculum. We also introduced stress management classes for the students. Weorganized awareness programme on social values for the students. Further, we also organized YOGA classes for the students to set up mental health of the students. We have organized various seminars on Professional ethics, Gender, Human values, Environment and Sustainability into the Curriculum. We have presented film shows on Gender Issues, Biography of Freedom Fighters, Social Issues. We arranged poster competition on Environmental issues, Gender issues & Social Issues. Various Departments make posters on other issues, mainly based on our society. We have organized rally on Environmental issues & grew up social awareness in different sector. We organized health check-up camp, eye check-up camp, Blood donation camp.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

78

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1275

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

815

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

251

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses learning levels of students is done by the teachers in classes during lecture and through conducting class tests and question answering, on the basis of which slow and advanced learners are identified. This mechanism helps in assessing the number of advanced learners and slow learners among the students.

Special programmes for advanced learners:

Due to COVID-19 pandemic situation, college was mostly closed so physical programmes were conducted through virtual medium.

Revision of topics was done.

Study-material and class notes were given.

Extended online and offline library usage.

Additional learning opportunities through online sources like YouTube, WhatsApp etc.

Special programmes for slow learners:

Extra doubt clearing classes arranged for slow learners.

Apart from the classes students are advised to contact teachers whenever they feel any difficulty in understanding through telephone or other electronic media.

Extra class tests have been taken, evaluated answer scripts wereshown to students so that they can understand and rectify their mistakes.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1825	**29**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1.College has a Wi-Fi Enabled Campus which helps teachers and students to learn from online resources along with text books.The college has several ICT enabled Classrooms with Laptops and Projectors which helps in e-learning process.

2.Members of Faculty indulge in sharing resources via college website ,whatsapp etc.

3.Few teachers have used Tablets/pen tabs, computers/laptops to take class from home.

4.Teachers also use Google Classroom to share study material to the students.

5.All faculty members used many online platform some of these are zoom platforms,Google meet etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

1.College has a Wi-Fi Enabled Campus which helps teachers and students to learn from online resources along with text books.The college has several ICT enabled Classrooms with Laptops and Projectors which helps in e-learning process.

2.Members of Faculty indulge in sharing resources via college website ,whatsapp etc.

3.Few teachers have used Tablets/pen tabs, computers/laptops to take class from home.

4.Teachers also use Google Classroom to share study material to the students.

5.All faculty members used many online platform some of these are zoom platforms,Google meet

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

385

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Gangadharpur Mahavidyamandir follows University of Calcutta's evaluation guidelines.College has an Examination Committee to deal with all matters related to Internal and University Examination.Examination related all official notices are posted on the college website.Attendance and tutorials marks are also updated by the teachers.In case of any error in this process, college authority and all departments take immediate action.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://gmvm.ac.in/notice_types/general-notice/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has an active Students Council which acts as a platform for interaction between students and teachers.Regarding any academic issue students can communicate with the HoD . College has an Examination Committee to deal with all matters related to Internal and University Examinations.Answer scripts of Internal Examination are shown to students and their doubts are cleared.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://gmvm.ac.in/committees/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Gangadharpur Mahavidyamandir offers 10 programmes in UG. The college explicitly states all the programme and course outcomes, displays them on college website. The curriculum of all the programmes is framed by the University of Calcutta.

- **The outline of the program outcomes is mentioned in the Orientation Programme for the newly admitted students on the day of commencement of an academic session.**
- **Students are encouraged to ask questions and are imbibed in critical thinking so as to enable them to understand and analyze contemporary societal, environmental and cultural problems. Efforts are taken to enhance their communication skills to allow them to exchange ideas, thoughts, and information effectively.**
- **Students are made aware to be responsible towards maintaining sustainability in our environment and natural resources so as not to jeopardise the resources available to future generations.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The main Programme Outcomes and Course Outcomes for students of undergraduate colleges are progression to higher education or some professional course. The students of post graduate courses may also pursue further studies or may opt for some career. The institution tries to keep track of the progression of its students as to whether they have opted for further studies or have secured a place in the job market. The final outcomes of the Courses or Programmes are measured by the marks or grades obtained by the students in the University examinations. The college does PO, CO mapping based on the students' results. The Academic Sub-Committee as well as the individual departments meet regularly to discuss the examination results of the students. The faculty keep track of whether the students are progressing towards achieving the desiredoutcomes through continuous internal evaluations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

350

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1bcy6YgY4py-awRt8aDbjBScqeyunTKzA/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

174

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The institution has thirty-three (33) fully functional Class Rooms. The mode of teaching is both conventional Chalk & Talk method along with Digital mode on many among those.**
- **Two (02) rooms are fully equipped with short throw digital projectors. Our Seminar Room which can accommodate more than 150 students has a set-up of Digital projector with digital surround speakers and cordless microphones. One of the classrooms has been upgraded to smart classroom with high end interactive digital board, which is now been used commonly.**
- **One meeting room is also equipped with portable projector.**
- **Eight under-graduate departments are equipped with portable projector for conducting seminars and presentations. All departments are equipped with Laptops and Internet connectivity. Most of the department has Laptop, scanner cum printer facilities.**
- **The campus is also Wi-Fi enabled for everyone.**
- **A photocopying facility for students and teachers is available in the College Library and in College Office too.**
- **A students' cheap store is available which provide accessories needed for students at discounted rates.**
- **The Institution has five Water-Purifiers.**
- **The Institution has 20-KVA Generators for uninterrupted power supply.**
- **The Institution has twelve Fire-Extinguishers and twenty-eight numbers of CCTV Cameras.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://gmvm.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are two common rooms in the college premises one for girls

and one for boy's students. These serve as an open space for relaxation, socializing and entertainment. There are carrom boards, Volley Ball, Cricket, Foot Ball, Badminton and table tennis arrangements allied to common rooms. Gym has been installed in the college for the development of physical strength of the general students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gmvm.ac.in/games-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

267136

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The College Library was partially automated with KOHA open-source Integrated Library Management Software since 2018.**
- **In December 2021 the Library has hosted Koha (Version 20.11.09.001) on the web with assistance of a vendor (www.aviortechnologies.co.in) and since then web-based access of library resources are provided to its users.**
- **The College Library provides its users with a web-based Online Public Access Catalogue (OPAC) (https://gmvm-opac.kohacloud.in/) through which users can search the books sitting at their home regarding the availability of books on the library, about their current status like whether they are issued or not and where they are shelved etc. Even they can get the information like which books they have issued and how many days they have issued the books etc., by logging their account on the Koha Web OPAC.**
- **90% of books have been barcoded. The library has been using separate barcode machine for barcoding of books and barcode scanner for the issue and return of books. The College Library provides free access to e-resources (access available from the college library website) with the association of (National Digital Library of India) developed by IIT Kharagpur and NLIST by INFLIBNET.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://gmvm-opac.kohacloud.in/

4.2.2 - The institution has subscription for the **C. Any 2 of the above** **following e-resources e-journals e-**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Institution frequently updates its IT facilities including Wi-Fi.**

- The college has 36 computers (28 desktop & 8 laptops), 6 printers/ scanner, 3 projectors out of these 13 desktops are for Academic purpose and 23 desktops and Laptops are for Administrative purpose.
- Regular maintenance is carried out all the desktops and laptops.
- Internet connection from Alliance Broadband service with more than 100MBPS speed. Over the last five years two internet connections with 100MBPS have been installed. The bandwidths have been regularly updated over the last five years.
- ICMS software was installed previously to facilitate college works in the year 2017 -2018 but it is updated on 2019-2020 with Finaware software for financial works of college and CBCS Students Package software to help students regarding admission fees payment and other allied activities from Infonetics, Kolkata, and West Bengal.
- A large number of classrooms are ICT enabled and portable LCD projectors are provided for other classroom. Projectors are repaired and maintained through temporary orders. Video conferencing facility is available in the seminar hall.
- Library is being automated using the Integrated Library Management System. For this purpose Library Management software named KOHA version: 21.11 had been installed in the year 2017. After uploading all metadata of library books the software is now ready for use. Ours is partially automated on & from the 2021-22 academic sessions. It has a webOPAC search facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`2.67136`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Maintenance of academic facilities Maintenance of Physical facilities Campus cleaning and IT infrastructure.**
- **In beginning of the session the budget is placed in the meeting of Finance Committee and provisions are made for all these facilities.**
- **For Academic-Requirements and expenditure including Books-Journals, IT-Facilities, Special-Lectures, State & National level seminars/workshops, Laboratory- Requirements, Governing-Body and Other Respective-Committees allocate finite resources for the prioritized needs as per requisitions placed by the Head-of-Department. Purchase, E-Tender and all Financial-Tasks are done in accordance to Strict-Government-Rules.**

- Library-Committee, constitute of Senior-Teachers and all HODs takes decisions regarding the departmental allotment, mode of purchase, and maintenance of the existing books based on the budgetary provisions or funds available.
- Building committee looks after all the maintenance, repair and constructional works of the College-Building and Physical-Infrastructure including Water and Power supply.
- All works are done through tender as per standard norms. Supervisors are assigned by the college authority to verify the work done by the contractors.
- All minor faults, maintenance of fire-extinguisher and water- purifier are done regularly or whenever necessary by local skilled technicians.
- Maintenance of Multi-Gym, Sports-Equipment, and First-Aid-Box is maintained by NSS regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gmvm.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

555

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

384

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

131

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council is represented by bonafide students of the college. Students also participated in verious cultural activities, details of which are attached hereunder.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has had a close relationship with the college and is involved in several activities in and around the college. Alumni members are involved in career counselling of senior students regarding job opportunities. They also guide students before competitive examinations. They are also involved in the beautification of the college campuses by attending to the garden and also painting motivational messages on college walls. The Alumni also inspires students passing out by giving out awards. It played an active role during the Covid-19 pandemic by joining the college union efforts on procuring and distributing food and other essentials to families living in the surrounding villages and beyond. The funds for the initiative was raised by the students union from students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

An integral aspect of the Vision of Gangadharpur Mahavidyamandir is that faculty members and students are committed to academic excellence. The governance of the institution is reflective in tune with the vision and mission of the institution. Inclusiveness and holistic education with a focus on critical thinking determine the institution's policy-making, develop community sense through extension work, inculcate moral values and leadership qualities

among students, and promote peace and harmony for better work. Additional support by the college administration to ensure that knowledge transfer is uninterrupted happens through youtube, google-classrooms. This has been possible since the governance has been very dynamic while updating the Information technology section. The college website too is more extensive and user friendly currently.

The Mission which aims at 'forming informed and empowered women responding to the needs of the world with competence and compassion is accomplished with the team work of the Teacher-in-Charge, Heads of the Departments and the various committees which have elected representatives from the student community. A conscious effort of initiating the Core Values of Striving for Commitment and personal responsibility to facilitate growth for global competencies are made by the academic and administrative staff of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and participative management practices are a part and parcel of the administrative techniques of the college, since college leadership strongly believes whole hearted participation of all stake holders is the key to long run growth of the institution.

The college that had already delegated plethora of functions to different committees has increased the number of cells/committees further this year in order to include every single member of the staff (according to their expertise) in the functioning and decision making Members of the committees and sub-committees are drawn from both teaching and non-teaching staff of the college under the aegis of the IQAC to coordinate various academic/ curricular, co-curricular, and administrative functions and activities. Student representation is also an essential aspect of the committees. The committees have complete independence to make decisions in their designated area of work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Beingaffiliated to University of Calcutta we have to follow the curriculum prepared by the University. The institution encourages teachers to use modern audio visual equipment to make teaching learning more effective. As our college is in rural area, teachers use Bengali and English to deliver lectures. The college admission is based on merit using online mode. Library has been digitized used OPAC software. The campus has Wi-Fi facility and has CCTV surveillance. Faculty members have been provided User Id password to access of e- resources using'CITY CABLE'.

The institute adopts democratic process of discussions deliberations and participations using its different internal bodies to effectively manage its human resources.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://gmvm-opac.kohacloud.in/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the college runs as per rules and regulations laid down by the Department of Higher Education, Government of West Bengal. The Governing Body is the highest decision-making body of the college, comprising of the Principal/TIC,

teaching, non-teaching and students' representatives, government and university's nominees. Office of the Principal is engaged in different administrative and financial functions. There are 8

academic departments in the college engaged in the teaching-learning process. The Teachers' Council is headed by its Secretary who holds regular meeting for the effective planning and implementation of programmes like teaching, learning, curricular and extra- curricular activities. Internal Quality Assurance Cell monitors a large number of issues associated with teachers and students, specially focusing on the academic affairs. Teachers' Council comprising of all the teachers of the college is engaged in different administrative, academic and co-curricular activities through various committees. Other than the regular college committees, the college also has the Grievance Redressal Committee, and Cell against Sexual Harassment. Objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances of both students and staff, in any.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A) Government of West Bengal has provisions for several welfare schemes which are available for both teachers as well as non teaching staff which are availed through individual applications to the government.

B) There is a provision of maternity leave given to the staff.

C) General provident fund for the staff.

D) Co-Operative credit society for the staff.

E) Quick Provident fund Loan Facility .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal introduced a proforma for self-appraisal of the teaching staff.

Career Advancement Scheme for all teachers who become eligible for

the different stages of promotion.

The overall performance of the non-teaching staff is evaluated by the Principal Regular meetings are held to address any problem that might have been recorded in their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external audits regularly. The Annual Accounts is prepared at the culmination of the financial year on March 31 according to the guidelines of The Department of Higher Education, Government of West Bengal. The internal audit recommends ways to improve the institution's financial (recurring and non- recurring) and administrative infrastructure. The Budget of the institution is prepared annually and presented to the Bursar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college generates revenue by traditional and non-traditional ways. The traditional ways include UG programmes. The human resources of the college include substantive faculty members, SACTs, and permanent and casual non-teaching staff members. Mobilization of funds is essential for staff recruitment, employee and student welfare, sustaining research, and infrastructural upgrading (such as enabling ICT and installing fire-fighting systems in buildings). Thus, the funds of the college are utilised under four major heads:

1. Sustenance of human resources

2. Technological development of the college

3. Infrastructural development of the college

4. Research and development activities

5. Maintenance and upgradation of library

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Departments are advised by IQAC to organize seminars covering portions of their curriculum. Multidisciplinary and Interdisciplinary lectures are arranged under the umbrella of Humanities & Business Administration. Student seminars, quiz, debates are also encouraged so that students can be groomed for better oration and personality development. In the neo-normal situation, blended mode of teaching has been given special emphasis. Academic and research contributions made by our faculty members help us to further improve the academic ambience of the college. Keeping this in mind, research facility has been improved in the College in the past one year. Proposal for seed grant for research to support innovative research ideas and financial assistance for participation in Seminar/Workshops have been approved by the Governing body of the College.

The departments list out the Objectives of their respective events as well as specify the associated Learning Outcomes. These are statements that describe the knowledge or skills students should acquire by the end of a particular course / programme. Thus, the aim of IQAC is to focus on the potential applications of knowledge and skills that would help students in the future and would guide assessment and evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution encourages learners to implement, build, seek, grow and culture knowledge in a conducive environment. It is therefore important to strongly monitor the progress in order to give students an all-round development. The Academic Subcommittee has been entrusted to monitor the quality of teaching imparted in the College throughout the year. The aim is not only to prepare our students to reach the Program and Course outcomes at the completion of their graduation and post-graduation courses, but also to inculcate the right values and ethics to become a good citizen of our country.

Improvement in classroom set-ups, digital systemization of learning, critical thinking during project work, encourage students. IQAC seeks monthly reports from academic subcommittee to analyse the progress of all Departments and suggests areas of improvement.

The departments listed the Objectives of their respective events and specified the associated Learning outcomes. These are statements that describe the knowledge or skills students should acquire by the end of a particular course . Learning Objectives and Outcomes help students and guide assessment and evaluation and are uploaded in the college website along withfeedback reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality, gender sensitivity is now recognized as a significant aspect. Gender equality is considered as the main principle of the organization to create a healthy educational institution and a pleasant working environment and Gangadharpur Mahavidyamandir, a co-educational college, is no exception. The organization supports gender diversity. Besides, women's cell has been formed for internal grievance redressal. This committee aims to serve important information to the students by organizing campaigns and a platform for their participation, voicing, to express their views and issues. CCTV has been installed to ensure better security. Self defense training for female students has been started. Maternity and paternity leave is granted as per government orders. The Anti-Ragging Committee has played a significant role in the campus by displaying posters with a helpline number to track incidents of sexual harassment. International Women's Day is celebrated every year by discussing gender equality, women's empowerment, empowerment and different types of violence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The bio-degradable waste shall be processed, treated and disposed off through composting within the premises as far as possible. The residual waste shall be given to the waste collectors or agency as directed by the local body'. GMVM follow the proverbial saying, 'Prevention is better than cure', meaning thereby, it is better to alleviate something hazardous or deleterious from happening than it is to deal with it before it gets cropped up and become intense. Therefore we follow the dictum of '3Rs'- Reduce, Reuse and Recycle. Form the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

C. Any 2 of the above

**Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to the pandemic a large number fo programmes had to be curtailed and SOCIAL DISTANCING was observed all across. Since the college comes under government aid, it is mandated under the government rules and regulations from time to time. However, the college strives to ensure an environment of inclusion and student participation as and when it was possible with all the required precautions. Some of those programmes were Saraswati Puja, college annual function for all and some such.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Independence Day, Republic Day, Netaji's Birthday, Birthday , Ambedkar birthday, Tagore's jayanti and others with lectures and befitting tributes. The Political Science department arranges the Youth Parliament programme. Students are trained to actively participate in intercollege competitions on Mock Parliament, organized by Higher Education cell, Govt. of West Bengal. They are also made aware about their roles as responsible voters and

citizens. There is a certificate course on Human Rights for the students. Seminars may be organized on the responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some programmes celebrated during 2021-2022 are : 2021 June 5th : World Environment Day August 15th: Independence Day Celebration September 5th: Teachers' Day Celebration 2022 January 12th : 159th Birth Anniversary of Swami Vivekananda. 23rd : 125th Birth Anniversary of Netaji Subhas Chandra Bose 26th : 73rd Republic Day February 5th : Saraswati Puja 21st: Bhasa Dibas 25th: Tribute to

Bharat Ratna Lata Mangeshkar

March 8th: International Women's Day

18th: Ambedkar Jayanti 10th: 161st Birth Anniversary of Rabindranath Tagore 22nd: Raja Rammohan Roy on Women Empowerment 24th: Nazrul Jayanti June 7th : World Environment Day observed 21st: International Yoga Day August 15th: 75 years of India's Independence

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The college organised Covid immunization camps 1.10.2021, 24.12.2021 in colleges for students, teachers and others.

2. Tobacco free campus.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1.Gangadharpur Mahavidya Mandir is the overall development of the students through teaching - learning and co curricular activities.our college provides an inclusive environment for students of diverse socio economic and cultural backgrounds.

2.the mission of the institution is the empowerment of its

students, a majority ofwhom eitherhail from remote areas and backward community who have had no access to the facilities which mainstream community enjoy, or are first-generation learners.

3. An assessment test for detecting slow learners is conducted every year to address varying learning abilities. online remedial classes are held for slow learners.

4. Maintenance of discipline and monitoring of attendance is an integral part of our institution.

5. The NSS unit of our college offers an excellent opportunity for students to imbibe the notion of social service.

6.Financial support - meritorious and financial weak students are provided free studentship from college along with various scholarships provided by State and Central Governments.

Some of them are_ i) Kanyashree prokalpo (For girls students).

ii) West Bengal post matric scholarship for SC/ST/OBC.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process. The College follows the syllabi and curriculum of The University of Calcutta. So, there is no opportunity of any other revision or updates.

Due to pandemic the college was closed for physical presence and after opening of the physical classes then all the classes and examination were held according to the guidance to the UGC and The University of Calcutta. So, the Academic Calendar provided by the UGC was strictly followed in the session of 2021-2022.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the university programmes and system. Since we are an affiliated college little lies within the jurisdiction of the college regarding the CIE. However, the college maintains internal system of evaluation and the details of that has been attached hereunder.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gmvm.ac.in/wp-content/uploads/2022/09/ACADEMIC_CALENDAR_2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to	**C. Any 2 of the above**

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to professional ethics, gender, human values, Environment and Sustainability into the Curriculum. We also introduced stress management classes for the students. Weorganized awareness programme on social values for the students. Further, we also organized YOGA classes for the students to set up mental health of the students. We have organized various seminars on Professional ethics, Gender, Human values, Environment and Sustainability into the Curriculum. We have presented film shows on Gender Issues, Biography of Freedom Fighters, Social Issues. We arranged poster competition on Environmental issues, Gender issues & Social Issues. Various Departments make posters on other issues, mainly based on our society. We have organized rally on Environmental issues & grew up social awareness in different sector. We organized health check-up camp, eye check-up camp, Blood donation camp.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

78

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

1275

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

815

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

251

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses learning levels of students is done by the teachers in classes during lecture and through conducting class tests and question answering, on the basis of which slow and advanced learners are identified. This mechanism helps in assessing the number of advanced learners and slow learners among the students.

Special programmes for advanced learners:

Due to COVID-19 pandemic situation, college was mostly closed so physical programmes were conducted through virtual medium.

Revision of topics was done.

Study-material and class notes were given.

Extended online and offline library usage.

Additional learning opportunities through online sources like YouTube, WhatsApp etc.

Special programmes for slow learners:

Extra doubt clearing classes arranged for slow learners.

Apart from the classes students are advised to contact teachers whenever they feel any difficulty in understanding through telephone or other electronic media.

Extra class tests have been taken, evaluated answer scripts

wereshown to students so that they can understand and rectify their mistakes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1825	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1.College has a Wi-Fi Enabled Campus which helps teachers and students to learn from online resources along with text books.The college has several ICT enabled Classrooms with Laptops and Projectors which helps in e-learning process.

2.Members of Faculty indulge in sharing resources via college website ,whatsapp etc.

3.Few teachers have used Tablets/pen tabs, computers/laptops to take class from home.

4.Teachers also use Google Classroom to share study material to the students.

5.All faculty members used many online platform some of these are zoom platforms,Google meet etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1.College has a Wi-Fi Enabled Campus which helps teachers and students to learn from online resources along with text books.The college has several ICT enabled Classrooms with Laptops and Projectors which helps in e-learning process.

2.Members of Faculty indulge in sharing resources via college website ,whatsapp etc.

3.Few teachers have used Tablets/pen tabs, computers/laptops to take class from home.

4.Teachers also use Google Classroom to share study material to the students.

5.All faculty members used many online platform some of these are zoom platforms,Google meet

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

385

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Gangadharpur Mahavidyamandir follows University of Calcutta's evaluation guidelines.College has an Examination Committee to deal with all matters related to Internal and University Examination.Examination related all official notices are posted on the college website.Attendance and tutorials marks are also updated by the teachers.In case of any error in this process, college authority and all departments take immediate action.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://gmvm.ac.in/notice_types/general-notice/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has an active Students Council which acts as a platform for interaction between students and teachers.Regarding any academic issue students can communicate with the HoD . College has an Examination Committee to deal with all matters related to Internal and University Examinations.Answer scripts of Internal Examination are shown to students and their doubts are cleared.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://gmvm.ac.in/committees/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Gangadharpur Mahavidyamandir offers 10 programmes in UG. The college explicitly states all the programme and course outcomes, displays them on college website. The curriculum of all the programmes is framed by the University of Calcutta.

- **The outline of the program outcomes is mentioned in the Orientation Programme for the newly admitted students on the day of commencement of an academic session.**
- **Students are encouraged to ask questions and are imbibed in critical thinking so as to enable them to understand and analyze contemporary societal, environmental and cultural problems. Efforts are taken to enhance their communication skills to allow them to exchange ideas, thoughts, and information effectively.**
- **Students are made aware to be responsible towards maintaining sustainability in our environment and natural resources so as not to jeopardise the resources available to future generations.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The main Programme Outcomes and Course Outcomes for students of undergraduate colleges are progression to higher education or some professional course. The students of post graduate courses may also pursue further studies or may opt for some career. The

institution tries to keep track of the progression of its students as to whether they have opted for further studies or have secured a place in the job market. The final outcomes of the Courses or Programmes are measured by the marks or grades obtained by the students in the University examinations. The college does PO, CO mapping based on the students' results. The Academic Sub-Committee as well as the individual departments meet regularly to discuss the examination results of the students. The faculty keep track of whether the students are progressing towards achieving the desiredoutcomes through continuous internal evaluations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

350

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1bcy6YqY4py-awRt8aDbjBScqeyunTKzA/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the

students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

174

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has thirty-three (33) fully functional Class Rooms. The mode of teaching is both conventional Chalk & Talk method along with Digital mode on many among those.
- Two (02) rooms are fully equipped with short throw digital projectors. Our Seminar Room which can accommodate more than 150 students has a set-up of Digital projector with digital surround speakers and cordless microphones. One of the classrooms has been upgraded to smart classroom with high end interactive digital board, which is now been used commonly.
- One meeting room is also equipped with portable projector.
- Eight under-graduate departments are equipped with portable projector for conducting seminars and presentations. All departments are equipped with Laptops and Internet connectivity. Most of the department has Laptop, scanner cum printer facilities.
- The campus is also Wi-Fi enabled for everyone.
- A photocopying facility for students and teachers is available in the College Library and in College Office too.

- **A students' cheap store is available which provide accessories needed for students at discounted rates.**
- **The Institution has five Water-Purifiers.**
- **The Institution has 20-KVA Generators for uninterrupted power supply.**
- **The Institution has twelve Fire-Extinguishers and twenty-eight numbers of CCTV Cameras.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmvm.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are two common rooms in the college premises one for girls and one for boy's students. These serve as an open space for relaxation, socializing and entertainment. There are carrom boards, Volley Ball, Cricket, Foot Ball, Badminton and table tennis arrangements allied to common rooms. Gym has been installed in the college for the development of physical strength of the general students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gmvm.ac.in/games-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

267136

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The College Library was partially automated with KOHA open-source Integrated Library Management Software since 2018.**
- **In December 2021 the Library has hosted Koha (Version 20.11.09.001) on the web with assistance of a vendor (www.aviortechnologies.co.in) and since then web-based access of library resources are provided to its users.**
- **The College Library provides its users with a web-based Online Public Access Catalogue (OPAC) (https://gmvm-opac.kohacloud.in/) through which users can search the books sitting at their home regarding the availability of books on the library, about their current status like whether they are issued or not and where they are shelved**

etc. Even they can get the information like which books they have issued and how many days they have issued the books etc., by logging their account on the Koha Web OPAC.

- 90% of books have been barcoded. The library has been using separate barcode machine for barcoding of books and barcode scanner for the issue and return of books. The College Library provides free access to e-resources (access available from the college library website) with the association of (National Digital Library of India) developed by IIT Kharagpur and NLIST by INFLIBNET.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://gmvm-opac.kohacloud.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Institution frequently updates its IT facilities including Wi-Fi.**
- **The college has 36 computers (28 desktop & 8 laptops), 6 printers/ scanner, 3 projectors out of these 13 desktops are for Academic purpose and 23 desktops and Laptops are for Administrative purpose.**
- **Regular maintenance is carried out all the desktops and laptops.**
- **Internet connection from Alliance Broadband service with more than 100MBPS speed. Over the last five years two internet connections with 100MBPS have been installed. The bandwidths have been regularly updated over the last five years.**
- **ICMS software was installed previously to facilitate college works in the year 2017 -2018 but it is updated on 2019-2020 with Finaware software for financial works of college and CBCS Students Package software to help students regarding admission fees payment and other allied activities from Infonetics, Kolkata, and West Bengal.**
- **A large number of classrooms are ICT enabled and portable**

LCD projectors are provided for other classroom. Projectors are repaired and maintained through temporary orders. Video conferencing facility is available in the seminar hall.

- Library is being automated using the Integrated Library Management System. For this purpose Library Management software named KOHA version: 21.11 had been installed in the year 2017. After uploading all metadata of library books the software is now ready for use. Ours is partially automated on & from the 2021-22 academic sessions. It has a webOPAC search facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.67136

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Maintenance of academic facilities Maintenance of Physical facilities Campus cleaning and IT infrastructure.**
- **In beginning of the session the budget is placed in the meeting of Finance Committee and provisions are made for all these facilities.**
- **For Academic-Requirements and expenditure including Books-Journals, IT-Facilities, Special-Lectures, State & National level seminars/workshops, Laboratory-Requirements, Governing-Body and Other Respective-Committees allocate finite resources for the prioritized needs as per requisitions placed by the Head-of-Department. Purchase, E- Tender and all Financial-Tasks are done in accordance to Strict-Government-Rules.**
- **Library-Committee, constitute of Senior-Teachers and all HODs takes decisions regarding the departmental allotment, mode of purchase, and maintenance of the existing books based on the budgetary provisions or funds available.**
- **Building committee looks after all the maintenance, repair and constructional works of the College-Building and Physical-Infrastructure including Water and Power supply.**
- **All works are done through tender as per standard norms. Supervisors are assigned by the college authority to verify the work done by the contractors.**
- **All minor faults, maintenance of fire-extinguisher and water- purifier are done regularly or whenever necessary by local skilled technicians.**

- **Maintenance of Multi-Gym, Sports-Equipment, and First-Aid-Box is maintained by NSS regularly.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gmvm.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

555

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

384

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

131

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council is represented by bonafide students of the college. Students also participated in verious cultural activities, details of which are attached hereunder.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has had a close relationship with the college and is involved in several activities in and around the college. Alumni members are involved in career counselling of senior students regarding job opportunities. They also guide students before competitive examinations. They are also involved in the beautification of the college campuses by attending to the garden and also painting motivational messages

on college walls. The Alumni also inspires students passing out by giving out awards. It played an active role during the Covid-19 pandemic by joining the college union efforts on procuring and distributing food and other essentials to families living in the surrounding villages and beyond. The funds for the initiative was raised by the students union from students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

An integral aspect of the Vision of Gangadharpur Mahavidyamandir is that faculty members and students are committed to academic excellence. The governance of the institution is reflective in tune with the vision and mission of the institution. Inclusiveness and holistic education with a focus on critical thinking determine the institution's policy-making, develop community sense through extension work, inculcate moral values and leadership qualities among students, and promote peace and harmony for better work. Additional support by the college administration to ensure that knowledge transfer is uninterrupted happens through youtube, google-classrooms. This has been possible since the governance has been very dynamic while updating the Information technology section. The college website too is more extensive and user friendly currently.

The Mission which aims at 'forming informed and empowered women responding to the needs of the world with competence and

compassion is accomplished with the team work of the Teacher-in-Charge, Heads of the Departments and the various committees which have elected representatives from the student community. A conscious effort of initiating the Core Values of Striving for Commitment and personal responsibility to facilitate growth for global competencies are made by the academic and administrative staff of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and participative management practices are a part and parcel of the administrative techniques of the college, since college leadership strongly believes whole hearted participation of all stake holders is the key to long run growth of the institution.

The college that had already delegated plethora of functions to different committees has increased the number of cells/committees further this year in order to include every single member of the staff (according to their expertise) in the functioning and decision making Members of the committees and sub-committees are drawn from both teaching and non-teaching staff of the college under the aegis of the IQAC to coordinate various academic/ curricular, co-curricular, and administrative functions and activities. Student representation is also an essential aspect of the committees. The committees have complete independence to make decisions in their designated area of work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Beingaffiliated to University of Calcutta we have to follow the curriculum prepared by the University. The institution encourages teachers to use modern audio visual equipment to make teaching learning more effective. As our college is in rural area, teachers use Bengali and English to deliver lectures. The college admission is based on merit using online mode. Library has been digitized used OPAC software. The campus has Wi-Fi facility and has CCTV surveillance. Faculty members have been provided User Id password to access of e- resources using'CITY CABLE'.

The institute adopts democratic process of discussions deliberations and participations using its different internal bodies to effectively manage its human resources.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://gmvm-opac.kohacloud.in/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the college runs as per rules and regulations laid down by the Department of Higher Education, Government of West Bengal. The Governing Body is the highest decision-making body of the college, comprising of the Principal/TIC,

teaching, non-teaching and students' representatives, government and university's nominees. Office of the Principal is engaged in different administrative and financial functions. There are 8 academic departments in the college engaged in the teaching-learning process. The Teachers' Council is headed by its Secretary who holds regular meeting for the effective planning and implementation of programmes like teaching, learning, curricular and extra- curricular activities. Internal Quality Assurance Cell monitors a large number of issues associated with teachers and students, specially focusing on the academic affairs. Teachers' Council comprising of all the teachers of the college is engaged in different administrative, academic and co-curricular activities through various

committees. Other than the regular college committees, the college also has the Grievance Redressal Committee, and Cell against Sexual Harassment. Objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances of both students and staff, in any.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A) Government of West Bengal has provisions for several welfare schemes which are available for both teachers as well as non teaching staff which are availed through individual applications to the government.

B) There is a provision of maternity leave given to the staff.

C) General provident fund for the staff.

D) Co-Operative credit society for the staff.

E) Quick Provident fund Loan Facility .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal introduced a proforma for self-appraisal of the teaching staff.

Career Advancement Scheme for all teachers who become eligible for the different stages of promotion.

The overall performance of the non-teaching staff is evaluated by the Principal Regular meetings are held to address any problem that might have been recorded in their performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external audits regularly. The Annual Accounts is prepared at the culmination of the financial year on March 31 according to the guidelines of The Department of Higher Education, Government of West Bengal. The internal audit recommends ways to improve the institution's financial (recurring and non- recurring) and administrative infrastructure. The Budget of the institution is prepared annually and presented to the Bursar.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college generates revenue by traditional and non-traditional ways. The traditional ways include UG programmes. The human resources of the college include substantive faculty members, SACTs, and permanent and casual non-teaching staff members. Mobilization of funds is essential for staff recruitment, employee and student welfare, sustaining research, and infrastructural upgrading (such as enabling ICT and installing fire-fighting systems in buildings). Thus, the funds of the college are utilised under four major heads:

1. Sustenance of human resources

2. Technological development of the college

3. Infrastructural development of the college

4. Research and development activities

5. Maintenance and upgradation of library

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Departments are advised by IQAC to organize seminars covering portions of their curriculum. Multidisciplinary and Interdisciplinary lectures are arranged under the umbrella of Humanities & Business Administration. Student seminars, quiz, debates are also encouraged so that students can be groomed for better oration and personality development. In the neo-normal situation, blended mode of teaching has been given special emphasis. Academic and research contributions made by our faculty members help us to further improve the academic ambience of the college. Keeping this in mind, research facility has been improved in the College in the past one year. Proposal for seed grant for research to support innovative research ideas and financial assistance for participation in Seminar/Workshops have been approved by the Governing body of the College.

The departments list out the Objectives of their respective events as well as specify the associated Learning Outcomes. These are statements that describe the knowledge or skills students should acquire by the end of a particular course / programme. Thus, the aim of IQAC is to focus on the potential applications of knowledge and skills that would help students in the future and would guide assessment and evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution encourages learners to implement, build, seek, grow and culture knowledge in a conducive environment. It is therefore important to strongly monitor the progress in order to give students an all-round development. The Academic Subcommittee has been entrusted to monitor the quality of teaching imparted in the College throughout the year. The aim is not only to prepare our students to reach the Program and Course outcomes at the completion of their graduation and post-graduation courses, but also to inculcate the right values and ethics to become a good citizen of our country.

Improvement in classroom set-ups, digital systemization of learning, critical thinking during project work, encourage students. IQAC seeks monthly reports from academic subcommittee to analyse the progress of all Departments and suggests areas of improvement.

The departments listed the Objectives of their respective events and specified the associated Learning outcomes. These are statements that describe the knowledge or skills students should acquire by the end of a particular course . Learning Objectives and Outcomes help students and guide assessment and evaluation and are uploaded in the college website along withfeedback reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality, gender sensitivity is now recognized as a significant aspect. Gender equality is considered as the main principle of the organization to create a healthy educational institution and a pleasant working environment and Gangadharpur Mahavidyamandir, a co-educational college, is no exception. The organization supports gender diversity. Besides, women's cell has been formed for internal grievance redressal. This committee aims to serve important information to the students by organizing campaigns and a platform for their participation, voicing, to express their views and issues. CCTV has been installed to ensure better security. Self defense training for female students has been started. Maternity and paternity leave is granted as per government orders. The Anti-Ragging Committee has played a significant role in the campus by displaying posters with a helpline number to track incidents of sexual harassment. International Women's Day is celebrated every year by discussing gender equality, women's empowerment, empowerment and different types of violence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The bio-degradable waste shall be processed, treated and disposed off through composting within the premises as far as possible. The residual waste shall be given to the waste collectors or agency as directed by the local body'. GMVM follow the proverbial saying, 'Prevention is better than cure', meaning thereby, it is better to alleviate something hazardous or deleterious from happening than it is to deal with it before it gets cropped up and become intense. Therefore we follow the dictum of '3Rs'- Reduce, Reuse and Recycle. Form the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to the pandemic a large number fo programmes had to be curtailed and SOCIAL DISTANCING was observed all across. Since the college comes under government aid, it is mandated under the government rules and regulations from time to time. However, the college strives to ensure an environment of inclusion and student participation as and when it was possible with all the required precautions. Some of those programmes were Saraswati Puja, college annual function for all and some such.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Independence Day, Republic Day, Netaji's Birthday, Birthday , Ambedkar birthday, Tagore's jayanti and others with lectures and befitting tributes. The Political Science department arranges the Youth Parliament programme. Students are trained to actively participate in intercollege competitions on Mock Parliament, organized by Higher Education cell, Govt. of West Bengal. They are also made aware about their roles as responsible voters and citizens. There is a certificate course on Human Rights for the students. Seminars may be organized on the responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some programmes celebrated during 2021-2022 are : 2021 June 5th : World Environment Day August 15th: Independence Day Celebration September 5th: Teachers' Day Celebration 2022 January 12th : 159th Birth Anniversary of Swami Vivekananda. 23rd : 125th Birth Anniversary of Netaji Subhas Chandra Bose 26th : 73rd Republic Day February 5th : Saraswati Puja 21st: Bhasa Dibas 25th: Tribute to Bharat Ratna Lata Mangeshkar

March 8th: International Women's Day

18th: Ambedkar Jayanti 10th: 161st Birth Anniversary of Rabindranath Tagore 22nd: Raja Rammohan Roy on Women Empowerment 24th: Nazrul Jayanti June 7th : World Environment Day observed 21st: International Yoga Day August 15th: 75 years of India's Independence

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The college organised Covid immunization camps 1.10.2021, 24.12.2021 in colleges for students, teachers and others.

2. Tobacco free campus.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1.Gangadharpur Mahavidya Mandir is the overall development of the students through teaching - learning and co curricular activities.our college provides an inclusive environment for students of diverse socio economic and cultural backgrounds.

2.the mission of the institution is the empowerment of its students, a majority ofwhom eitherhail from remote areas and backward community who have had no access to the facilities which mainstream community enjoy, or are first-generation learners.

3. An assessment test for detecting slow learners is conducted every year to address varying learning abilities. online remedial classes are held for slow learners.

4. Maintenance of discipline and monitoring of attendance is an integral part of our institution.

5. The NSS unit of our college offers an excellent opportunity for students to imbibe the notion of social service.

6.Financial support - meritorious and financial weak students are provided free studentship from college along with various scholarships provided by State and Central Governments.

Some of them are_ i) Kanyashree prokalpo (For girls students).

ii) West Bengal post matric scholarship for SC/ST/OBC.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1.organising National and international level seminars. Workshops for teaching and non teaching staff.

2.our plan to extend our library facilities including access to computers available in the library to the teachers and the advanced students of schools in our neighbouring localities would be strengthened.

3.The college plans to introduce more certificate courses to help students in skill development andenhance professional expertise.

4.To create more ICT enabled classrooms to encourage teachers to generate.

5 Compulsory yoga classes for students and stuff,at least once in a month,to be introduced.

6.Psychological counselling facility to be strengthened with the involvement of more professional.

7.Enhancement of sports facilities and tie-ups with games and sports institutes to help capale students to prepare for state, national and international levels of games and sports.

8.continue Green Initiatives.

9.To complete renovation of canteen.

10. To ensure the high speed internet connectivity thorough out the campus.