



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GANGADHARPUR MAHAVIDYAMANDIR
Name of the head of the Institution	DR DEBES KUMAR ACHARYYA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03214251223
Mobile no.	9051574761
Registered Email	gmvm81@gmail.com
Alternate Email	DRDKACHARYYA@GMAIL.COM
Address	PO- GANGADHARPUR, PANCHLA
City/Town	HOWRAH
State/UT	West Bengal
Pincode	711302
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR JAGA MOHAN BASANTIA
Phone no/Alternate Phone no.	03214251223
Mobile no.	9433482174
Registered Email	JMBASANTIA@GMAIL.COM
Alternate Email	GMVMIQAC@GMAIL.COM

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gmvm.ac.in/wp-content/uploads/2022/09/AQAR-18-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://gmvm.ac.in/wp-content/uploads/2022/09/ACADEMIC_CALENDAR_2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	2.67	2007	29-Dec-2007	30-Mar-2012

6. Date of Establishment of IQAC	20-Dec-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ORIENTATION PROGRAMME	12-Jul-2018 1	23

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

ORIENTATION PROGRAMME FOR NONTEACHING STAFF ECOFRIENDLY CAMPUS DRIVES TOBACCO FREE CAMPUS HEALTH CHECKUP ENHANCED SECURITY CCTV

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PREPARATION OF AQAR	IT HAS BEEN UPLOADED
TEACHER ENHANCEMENT PLAN	TEACHERS WERE ENCOURAGED TO WRITE AND PARTICIPATE IN SEMINARS AND CONFERENCES
PHYSICAL INFRASTRUCTURE	AN ANNEX WAS OPENED FOR THE STUDENTS WITH FINANCIAL GRANT FROM THE GOVT OF WEST BENGAL AND REGULAR CLASSES WERE

	HELD THEREAFTER
MENTORING	STUDENTS WERE PROVIDED WITH MENTORING WITH PERSONAL ACADEMIC COUSSELLING
PTM	PARENT TEACHER MEEINGS OR PTMs WERE REGULARLY HELD IN ORDER TO UPSCALE THE ACADEMIC NEEDS OF THE STUDENTS
ACADEMIC AUDIT	ACADEMIC AUDIT COMMITTEE WAS FORMED WHO LOOKED AFTER THE SAME OF 2019- 2020
OFF DAY CALIBRATIONS	IT WAS RESOLVED THAT SACT EMPLOYEES WILL NOT BE AVAILING THEIR P-DAYS ON SATURDAYS, AND OTHERS ON WEDNESDAY
ANTI RAGGING	ANTI RAGGING AND SEXUAL HARRASSMENT CELL ORGANISED A SEMINAR TO SENTISITIZE STUDENTS ABOUT GENDER NORMS AND REACTIONS TOWARDS WOMEN IN GENERAL
EXAMINATION REFORMS	ACADEMIC AND EXAMINATION COMMITTEE WORKED IN UNISON FOR EXAMS AND AS PER CU DIRECTIVES EXAMS WERE CONDUCTED ONLINE. THE COLLEGE FACILITATED THE PROCESS OF EXAMINATION
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14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>GOVERNING BODY</td><td>19-Mar-2020</td></tr> </table>		Name of Statutory Body	Meeting Date	GOVERNING BODY	19-Mar-2020
Name of Statutory Body	Meeting Date				
GOVERNING BODY	19-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	06-Dec-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	staff management system students management system library management system financial management system				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to University of Calcutta , therefore the UG syllabus is constituted and governed by the said University. The academic calendar is planned in accordance with the University's directive, and displayed in the college website at the time of commencement of admissions every year. The detailed syllabus as well as the lesson plan of each faculty member is also displayed in the college website to give the students a fair idea about their course structure. Teachers divide their portions into concise capsules, and occasionally distribute handouts to their students. The COVID-19 Pandemic Lock down necessitated online classes, and a college-specific Learning Management System, cloud classroom, was introduced for this purpose. Teachers made use of other digital platforms like Google Classroom, Google Meet, Zoom and Skype to conduct their online classes and present slide-shows. Along with these, common e-mail ids and Whats App groups were created for different batches which facilitated quicker exchange of information between teachers and students. A section of students facing hurdles in keeping track of the course due to internet-related problems during this phase were catered to using the conventional method of phone calls and sms.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours and General	02/07/2018
BCom	Honours and General	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENVS	769
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The development of any organization, especially educational institution, is dependent upon a well-laid feedback system and this college is no exception. There has been a thorough mechanism in place for several years to gather feedback from various stakeholders. Earlier, feedback was collected from students through filling-up of paper forms. In recent years, the system has digitized, and now students can also submit their responses in digitized form. In all these cases, the questionnaire consists of three sections: a) Academic ambience, b) Infrastructure, c) Student support. A particular stakeholder can submit the form only once, and these responses are analyzed using software and manually both. These results are thereafter discussed, and the Teacher-In-Charge convenes meeting with the IQAC members, Heads of the Departments and Governing Body members (if required) to address any matter of concern. Parent-Teacher Meetings are an integral part of the academic system, and the Departments conduct them from time to time to discuss the performance of the wards, as well as gain inputs and suggestions from the guardians. In January 2020, verbal feedback from students was also received from all Departments during the Academic Audit undertaken by the TIC, IQAC Co-ordinator, Teachers' Council Secretary. The Alumni were also given feedback form to voice their opinion about the institution. This cumulative process is helpful in improving the overall performance and effectiveness of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BENGALI	61	238	59
BA	ENGLISH	43	65	32
BA	EDUCATION	48	209	43
BA	HISTORY	48	198	48
BA	POLITICAL SCIENCE	36	69	28
BA	PHILOSOPHY	36	38	24

BA	SANSKRIT	43	68	32
BA	GENERAL	500	930	498
BCom	HONOURS	36	59	31
BCom	GENERAL	100	57	31
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1559	0	29	0	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	16	2	2	4

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The following strategies are adopted to effectively cater for the mentoring programme: • A comprehensive orientation program for the students on the first day of admission by the Principal as well as the Head of respective Departments to welcome them and familiarize them with the institution. The Departmental HODs seek to orient them to the particular Department, the core curriculum, examination system and offer information to clear any doubts and clarifications which the students may have. The merit of the subject and its related career opportunities are also discussed. • During the course of every semester, the Departmental Faculty members identify slow learners and advanced learners in the class. Tutorial classes are arranged within the routine to mentor the slow learners and also facilitate their interactions with the advanced learners. This fosters positive fellow feelings and also enables the weaker students to approach their classmates and teachers alike. • Informal discussions encouraging quizzes among the students are also occasionally organized within classrooms by Departmental teachers to increase the grasp on factual information and prepare the students for one mark questions in their final semester examinations. • Parent-teachers' meetings form an integral part of students' mentoring as the teachers update the guardians about the progress of their wards and draw their attention to individual cases. • Students are mentored in value education through inspirational lectures, motivational talks, social awareness programs. They are encouraged to participate in these programs as audience as well as volunteers in organizing them. • Students are also mentored in extracurricular activities by proficient teachers like in mock-parliament, quizzing and sports. • Several cultural activities are observed on college campus which strengthens the student- Teacher bond as the latter mentors them expediting their performances and skills. The significance of these celebrations is also impressed upon them by the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1559	29	1 : 54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	29	0	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	1	01/07/2019	15/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

REMEDIAL CLASSES WERE UNDERTAKEN ON MONTHLY BASIS DOUBT CLASSES WERE CONDUCTED ON WEEKLY BASIS FEEDBACK FROM PREVIOUS YEARS WERE IMPLEMENTED ONLINE PROJECT SUBMISSIONS STARTED

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar was prepared according to the guidelines issued by the University of Calcutta by a teachers' committee constituted by TIC in consultation with the Secretary of Teachers' council and duly placed and approved in a Teachers' Council meeting. Admission of students was completed by July, 2019 and corresponding University exams were completed within September, 2019. Commencement of classes occurred on July, 2019. Additional remedial/tutorial classes were taken by various departments for the weaker students. The Internal Assessment for Semester 1 (Arts) and Semester 3 (Commerce) was held immediately after the Puja vacation. The final semester examination for Semesters 1 (Arts, Commerce) and Semester 3 (Commerce) was held in January, 2019. The Part II examination (Arts , Commerce) was conducted for the second year students of all Subjects (under the 111 examination system) from March to November, 2019. The final semester examination for semester II (Arts,Commerce) and Semester IV (Commerce) was also deferred due to COVID-19 Pandemic and finally held in online mode. Results of all internal examinations were published within two weeks of the last date of examination, as intimated in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gmvm.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	GENERAL	212	212	100
NA	BCom	GENERAL	7	6	85.71
NA	BA	HONOURS	136	136	100
NA	BCom	HONOURS	15	15	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://onlinegm.in/icms/std.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NIL	Nill	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EDUCATION	2	7
International	SANSKRIT	1	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	1
ENGLISH	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	47	16	0
Presented papers	1	Nill	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
environment	NSS	5	22

awarness camp			
AIDS AWARENESS CAMP	NSS AND ENGLISH DEPARTMENT	11	60
CHILD EDUCATION	NSS	2	32
DENGUE AWARENESS CAMP	NSS	5	60
SWACHH BHARAT ABHIYAAN	NSS	7	35
NATIONAL UNITY DAY	NSS	8	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	nil	nil	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS CAMP	NSS WITH ENGLISH DEPARTMENT	Awareness among the people	11	60
SWACHH BHARAT ABHIYAAN	NSS	PROMOTE CLEANLINESS AND HYGIENE IN A HOLISTIC MANNER	7	35
TREE PLANTATION PROGRAM	NSS	ENVIRONMENT CONSCIOUSNESS	5	22
DENGUE AWARENESS PROGRAM	NSS	AWARENESS AMONG THE STUDENTS AND THE LOCAL PEOPLE	5	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.5	6.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	16.11.09	2017
KOHA	Partially	21.11(WEB)	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	11460	Nill	611	Nill	12071	0

Books						
Reference Books	3047	Nill	52	Nill	3099	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	1	1	1	1	1	8	120	0
Added	3	0	0	0	0	0	0	0	0
Total	36	1	1	1	1	1	8	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-CLASSROOM	https://gmvm.ac.in/eclass-room/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
340000	308139	8.3	764922

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic-Requirements and expenditure including Books-Journals, IT-Facilities, Special-Lectures, State National level seminars/workshops, Laboratory- Requirements, Governing-Body and Other respective-Committees allocate finite resources for the prioritized needs as per requisitions placed by the Head-of-Department. Purchase, E- Tender and all Financial-Tasks are done in accordance to Government rules. • The Library-Committee, constituted of Senior-Teachers and all the HODs take decisions regarding the departmental allotment, mode of purchase, and maintenance of the existing books based on the

budgetary provisions or funds available. • Building committee looks after all the maintenance, repair and constructional works of the College-Building and Physical-Infrastructure including Water and Power supply. • Supervisors are assigned by the college authority to verify the work done by the contractors. • All minor faults, maintenance of Fire-Extinguisher and Water- Purifier are done regularly or whenever necessary by local skilled technicians. • Electrical-Wiring is checked by the Electrician at the Departmental-Level and maintained through Hired-Technicians annually and/or whenever necessary. • Stock-Register of Components/Instruments is maintained. • Maintenance of Multi-Gym, Sports-Equipment, First-Aid-Box is Maintained by NSS regularly.

<https://gmvm.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KANYASHREE K2	48	1200000
Financial Support from Other Sources			
a) National	SWAMI VIVEKANANDA SCHOLARSHIP	85	425000
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	11	BA	SANSKRIT	CALCUTTA UNIVERSITY AND RABINDRA BHARATI UNIVERSITY	MA
2019	11	BA	EDUCATION	CALCUTTA UNIVERSITY	MA
2019	2	BA	EDUCATION	CALCUTTA UNIVERSITY	D.EL ED
2020	1	BA	PHILOSOPHY	CALCUTTA UNIVERSITY	MA
2020	1	BA	COMMERCE	IGNOU	MBA
2020	1	BA	COMMERCE	UNIVERSITY OF ENGINEERING AND MANAGEMENT	MBA
2019	2	BA	HISTORY	CALCUTTA UNIVERSITY	MA
2019	1	BA	ENGLISH	CALCUTTA UNIVERSITY	MA
2019	4	BA	BENGALI	CALCUTTA UNIVERSITY	MA
2020	5	BA	POLITICAL SCIENCE	CALCUTTA UNIVERSITY	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The last elected body of Student Council (Students' Union) looked after matters pertaining to students within the guidance of institute. Under the ambit of this forum, students are encouraged to be part of decision-making processes supporting democratic form of administration. The members of the Students' Council are involved in various activities throughout the year including Freshers' welcome, Annual Fest, Annual Sports, Saraswati Puja, and Celebration of Teachers' Day as well as maintaining the cleanliness and general environment of the college campus throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The association is called Gangadharpur Mahavidyamandir Alumni Welfare Association (reg no S0017528).

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The association resolved to grant 10001 rupees towards Covid Relief and helped the CM Relief process to be expedited. The association also distributed staples to the neighboring people during the severe lockdown period.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The President of the Governing Body and the Teacher-In-Charge (Ex-officio, Secretary, and Governing Body) lead the governance and management of the institution. The members of the governing body headed by the president take major decisions for smooth functioning of the college. Day to day functions are carried out by the Teacher-in-Charge with help of the teachings, non-teachings and students. A democratic and participative management system is followed in which the teaching, nonteaching and students - all contribute. There are different sub-committees formed by the Governing Body for discharging different types of duties and responsibilities which include teachers, non-teaching and students: best example of democratic and participative management. The Institute practices decentralization and participation management in

consultation with several Committees of the College. The Institute has constituted different committees such as Admission Committee, Examination Committee, Building Development Committee, Finance Committee, Sports Committee, NCC and NSS Committee, Routine Committee, Grievance Redressal Committee and Maintenance Committee, which in discussion with the Teacher-in-charge looks after the various matters of the college. For the smooth functioning of academic or administrative work, the Higher Education Department coordinates all the policies and implements them smoothly. All decisions related to College development, infrastructure, introduction of new courses, are taken by the IQAC, College Development Committee and Academic Committee. Our Institute follows the standard operating procedure not only in the financial but in academic administrative activities. The committees are given complete autonomy in their designated area of activities. The college initiated steps to face the challenges of the early phase of the COVID-19 pandemic and resultant lockdown.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Submission of question paper on WhatsApp and website declaration dedicated portal for conducting online semester and examination during pandemic. Test examinations are regularly held before the final examination. Examination system is now in a transition state from three year system to CBCS system.
Admission of Students	The students are admitted on the based of merit. Entire admission process in online through the college website the payment of the admission happens online.
Teaching and Learning	Keeping in view the curriculum of the newly introduced CBCS syllabus. Chalk and board is the dominant teaching practice the college has equipped itself with upgraded modes of teaching by introducing white boards projectors computer etc. There are also smart classes.
Research and Development	Some of faculty members are engaged in desert work and published papers regularly in the national and international journals
Industry Interaction / Collaboration	The college has no industry collaboration program
Curriculum Development	Curriculum is designed by the University of Calcutta the department have the liberty to arrange the modules according to their strength and teaching capability.

Library, ICT and Physical Infrastructure / Instrumentation	library has web-KOHA and OPAC for students to have open access to study and research materials. Library provides around 16000 books and 56 journals to students
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All admission related process have been made online. Online submission of projects introduced in the classes.
Administration	All correspondence notifications done online. 24 into 7 security cameras installed for round the clock campus security. Administrative meetings moved to virtual platforms. Staff management system at place IFMS (integrated financial management system) online admissions and payment portal
Student Admission and Support	Online application and online admission payments gateway. Students portal online mentoring of students online classes and grievance redressal
Examination	Software management portal for entry of marks has been initiated by the University of Calcutta since the commencement of the CBCS system. The computer generated files with examination roll numbers of students are accessed by faculty members of every department from the University of Calcutta website through a dedicated log in ID and password. Upon completion of the entry of marks the CSP files are uploaded and submitted post scrutiny marks are archived through hard copies of CSP files.
Finance and Accounts	Salary done through online portal with zero paper wastage. All grants applied and received through appropriate online portals. Accounts management software IFMS E-billing HRMS system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
2020	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION COURSE	4	26/07/2019	16/08/2019	21
REFRESHER COURSE	1	03/12/2019	16/12/2019	14
SHORT TERM COURSE	1	21/02/2020	23/02/2020	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
regular health check up	regular health check up	free studentship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The institution was always subject to external audit. The external / statutory audit is carried out by a Government auditor appointed by the DPI (The Director of Public Instructions) under Department of Higher Education, Government of West Bengal. The College has appointed an agency for internal audit which is going on.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	GOVERNING BODY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

REGULAR PTM TO DISCUSS PROGRESS OF STUDENTS SUGGESTIONS OF PARENTS ARE WELCOME FOR THE DEVELOPMENT OF COLLEGE ONLINE FEEDBACK OF PARENTS HAS BEEN INTRODUCED

6.5.3 – Development programmes for support staff (at least three)

ONE DAY WORKSHOP ON INCOME TAX RETURN SUBMISSION HEALTH CAMP INTERNAL MANAGEMENT PROGRAMME AND FINANCIAL MANAGEMENT PROGRAM

6.5.4 – Post Accreditation initiative(s) (mention at least three)

INAUGURATION OF MINORITY GIRLS HOSTEL ANNEX IS UNDER PROCESS Cloud Classroom to facilitate teaching-learning process during pandemic.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NIL	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Annual Gender Sensitization Action Plan and Activities	12/09/2019	14/09/2019	89	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

THE COLLEGE HAS APPLIED FOR SOLAR POWER STRUCTURES, APPROVAL OF WHICH IS DUE. THIS WOULD REDUCE CARBON FOOTPRINT OF THE COLLEGE BY MORE THAN 30 PERCENT IN COMING YEARS.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/07/2019	1	SWACHH BHARAT ABHIYAAN	IMPORTANCE OF CLEANLINESS AS SHOWN BY OUR PRIME MINISTER	42
2019	1	1	31/10/2019	1	NATIONAL UNITY DAY	IMPORTANCE OF NATIONAL UNITY IN IMAGINATION OF A POPULATION	60
2019	1	1	22/09/2019	1	CHILD EDUCATION AWARENESS	IMPORTANCE OF MANDATORY CHILD EDUCATION	57

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL WOMENS DAY	09/03/2020	09/03/2020	83

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green landscaping with tree and plants and tree plantation by students. Campus

cleaning campaign by NSS Unit of the college NO Smoking Zone in the campus
PLASTIC free zone The wasted cartoons and boxes were used as dustbin in every
class and corridor with beautification.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Individual development and progress of a nation depends on educational development. As education is an important factor of development, illiteracy and ignorance among the disadvantaged groups hampers their process of development. Lack of education of the disadvantaged youth inspires them to engage in informal economic activities rather than in formal engagement.³² NSS unit volunteers and NSS Programme Officers meet the 25 students who are not going to schools at Dighir par, Jujarsaha area. We discussed the importance of education and role of education in a current scenario with parents and students, they agreed to join their children to nearby schools and Anganwadis. Stationary items were distributed among the children to encourage them. NSS Volunteers actively participated in this event. Objectives of the programme: ? Develop a positive self concept ? Establish a sound foundation for a good physique, adequate muscular coordination. ? Imbibe good health habits and basic life skills. 2. PLASTIC free zone The wasted cartoons and boxes were used as dustbin in every class and corridor with beautification.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gmvm.ac.in/community-outreach/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Adaptation of a village: Our college has adopted adjoining Gondal para Village in June 2018. We take care of the health, hygiene, sanitation and education of neighboring slum dwellers. We provide training to their mothers in tailoring, hand painting, arts-crafts so that they can become self -dependent and can earn a living. In 2019 education awareness programme and dengue awareness programme amongst others was organized by National Service Scheme. In the year 2020, we distributed masks, gloves and hand sanitizers to the villagers during the lockdown phase.

Provide the weblink of the institution

<https://gmvm.ac.in/>

8.Future Plans of Actions for Next Academic Year

Future Plans - Expansion of the assembly area Additional students room
Introduction of LED bulbs on campus Introduction of certificate course of value education Introduction of E book software for students to have better and easier along with round the clock access to study materials