



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GANGADHARPUR MAHAVIDYAMANDIR
Name of the head of the Institution		Dr Debes Kumar Acharyya
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03214251223
Mobile no.		9432383404
Registered Email		gmvm81@gmail.com
Alternate Email		drdkacharyya@gmail.com
Address		PO- Gangadharpur, Howrah
City/Town		Howrah
State/UT		West Bengal
Pincode		711302
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Jaga Mohan Basantia
Phone no/Alternate Phone no.	03214251223
Mobile no.	9433482174
Registered Email	jmbasantia@gmail.com
Alternate Email	gmvmiqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gmvm.ac.in/aqar">http://gmvm.ac.in/aqar</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gmvm.ac.in/wp-content/uploads/2019/03/Academic-calender-2017-18.pdf">http://gmvm.ac.in/wp-content/uploads/2019/03/Academic-calender-2017-18.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C		2007	31-Mar-2007	30-Mar-2012

<b>6. Date of Establishment of IQAC</b>	20-Dec-2016
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Staff Orientation	23-Nov-2017 1	19
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 1	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Surprise Class/Lab visits 2. Student

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Parent	Parent
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	02-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Jan-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation . The institution have B.A.and B.com Hons and general programme for three years at U.G. level. The B. A. Hons and general course for three years is following annual mode method with 1+1+1- 09 syllabus. In the end of every academic session there will be an exam conducted by C.U. The new Choice Based Credit System (CBCS) was first introduced by C.U. in the B.COM Hons and general three year Degree Programme from July 2017. The three year B.COM programme shall be for a minimum duration of six consecutive semesters of six months each ,i.e three years and will start ordinarily in the month July of each year . Types of courses B. COM. Hons. Marks Credit Ability Enhancement Compulsory course (AECC) Two papers 200 2x2=4 Skill Enhancement Elective course (SEC) Two papers 200 2x4=8 Generic Elective (GE) Four Papers 400 4x6=24 Core Course (CC) Fourteen Papers 1400 14x6=84 Discipline Specific Elective (DSE) Four Papers 400 4x6=24 2600 Total=144 B.COM. GENERAL Marks Credit hours Ability Enhancement Compulsory course (AECC) Two papers 200 2x2=04 Skill Enhancement Elective course (SEC) Two papers 200 2x4=08 Generic Elective (GE) Four papers 400 4x6=24 Core Course (CC) Eleven papers 1100 11x6=66 Discipline specific elective (DSE) Four papers 400 4x6=24 2300 Total=126 To complete the syllabus in time and smoothly , there is class test , syllabus oriented IT practical on regular basis (once in a week) . Besides the student are interested in group discussion, seminar and project work.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	02/12/2018	1	Nil	NIL

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BCom	Nil	01/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Nil	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NONE	02/12/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	22
BCom	Nil	11
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
STUDENTS AND PARENTS FEEDBACK ANALYSIS 1. We take feedback from students on the completion of every academic year. 2. Every department is entrusted with the job of extracting these feedbacks, which are then collated to provide the larger picture. 3. The following have emerged from the 2017-2018 student feedback. A.1

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Nil	2037	1996	1418
BCom	Nil	408	399	70
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1488	Nil	24	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	0	3	3	2	3

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Gangadharpur Mahavidyamandir has an integrated mentoring system where the faculty members act as a link between the students and the institution and perform the following functions The HODs of various departments along with their faculty members act as a mentor and monitor different activities of the students. They co-ordinate with the parents regarding the progress of the students. They help the students at the time of their difficulty and solve their problems. The students get access to a support system during the crucial stages of their academic and intellectual development. The academic committee of the institute discusses the mentoring related issues and upgrade the system if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1488	24	1:62

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	nil	Nil	nil

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	Year	26/04/2018	16/08/2018
BCom	General	Year	26/04/2018	30/08/2018
BA	Honours	Year	17/04/2018	28/06/2018
BCom	Honours	Years	23/04/2018	04/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the three year B.A/B.COM

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Course of studies Date of commencement of classes Submission of registration form to C.U.by the college Mid -term exam College test Result of college test Filling up of form for Univ. exam Date of examination Pub. Of result

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gmvm.ac.in/ug-course-offered/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Honours	BA	Nil	122	103	84
General	BA	Nil	218	94	43
Honours	BCom	Nil	10	5	50
General	BCom	Nil	6	0	Nil
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Any Other (Specify)	2	Gangadharpur	0.05	0.05
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NNNN	NIL	02/12/2018	NONE
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NONE	NIL	NIL	NIL	02/12/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	Nil
International	Education	3	4.79
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NIL	NIL	NIL	2017	0	NIL	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	NIL
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	3	0	5
Presented papers	2	0	0	0
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
WomenRights	Yuvak Sangha Club	20	70
HealthAwareness	Saheli	20	65
BloodDonation	Howrah District Hospital	15	56
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mother and Child	Saheli	Health Awareness Camp	14	70
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## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	NIL	NIL	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	02/12/2018	02/12/2018	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	02/12/2018	Nil	0
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
586	586

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
No file uploaded.	

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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KOHA	Partially	16.11.09	2017
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	12740	140206	82	6790	12822
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	02/12/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1			1	8	120	
Added	4		1	1					
Total	24	1	2	1	0	1	8	120	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
148000	151593	425000	468500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MOU required
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STUDENT AID FUND AND STUDENT CONCESSION	282	115340
Financial Support from Other Sources			
a) National	NIL	Nil	Nil
b) International	NIL	Nil	Nil
No file uploaded.			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching Class	08/01/2018	1488	Institution
PERSONAL COUNSELLING	06/02/2018	44	Kulai Rural Hospital
LANGUAGE LAB	10/01/2018	15	ENGLISH DEPARTMENT
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### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	CAREER COUNSELLING	132	132	Nil	Nil
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### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil

No file uploaded.

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	44	B.A. AND B.COM HONOURSALL	ALL DEPT	UNIVERSITY	MA. , M.COM
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	INSTITUTION	638
CULTURAL ACTIVITIES	INSTITUTIONAL	43
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Null	Null	NIL	NIL
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. At the administrative level, General Secretary of the Students Union is the member of the Governing Body of the Institution. 2. At the Academic Level the General Secretary of the Students Union is a member of the Academic Sub Committee 3. The General Secretary of the Students Union is a member of Equal Opportunity Cell, Election Committee, Building Sub committee, College Development Sub Committee and Publication Sub Committee 4. The Students Union provides financial support to the financially weak students in various ways, it pays for examination and/or admission fees, provides books, study materials amongst others.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Applied for registration of the Alumni Association. Though not a registered organization its members actively participate and voice their opinions during various programs conducted by the college. Recently, the association has taken

a resolution in its meeting to apply for registration and an initiative has been taken to execute the same.

5.4.2 – No. of enrolled Alumni:

29

5.4.3 – Alumni contribution during the year (in Rupees) :

18000

5.4.4 – Meetings/activities organized by Alumni Association :

Three

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management has been decentralised through formation of committees like SC/ST Committee, Academic Committee, Sports Committee, Finance Committee, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Entire admission process in online, through the college website. this includes the payment of the admission fees as well.
Human Resource Management	The Governing Body monitors the activity of the college in totality.
Curriculum Development	Designed and developed by the University of Calcutta, since the college is affiliated to it, it has to follow the University
Teaching and Learning	Various useful teaching learning methods were developed by the respective departments to ensure the quality of teaching and learning.
Examination and Evaluation	Semester system of examination was Entire admission process in online, through the college website. this includes the payment of the admission fees as well.
Research and Development	There is no separate infrastructure to carry out research work. however, teachers continuously engage in publication and research work.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a digital as well as Open Access System Library. Computer lab, language lab, virtual classroom are also available for both students

and teachers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development process in chalked out by the governing body with the help of IQAC and other committees of the college.
Administration	Governing Body of the college controls the administration of the college. The Higher Education Department and the University Authorities are in tandem with this, alongside keeping each others
Finance and Accounts	Finance and Accounts are updated. The financial audit
Student Admission and Support	Entire admission process in online, through the college website. this includes the payment of the admission fees as well. Various government run Scholarships are being provided along with Freeship by the College.
Examination	Semester system of examination was Entire admission process in online, through the college website. this includes the payment of the admission fees as well.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	nil	Nil	Nil
2018	Nil	nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	IFMS	IFMS	20/07/2017	20/07/2017	6	8
2018	KOHA	KOHA	16/01/2018	16/01/2018	12	8

2018	KOHA	KOHA	18/04/2018	18/04/2018	9	6
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund	Provident Fund	Students Aid Fund

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has regularly conducted internal financial audit, which is now up to date i.e. 2017-18. Side by side the the Higher Education Department, Govt of WB appointed external auditor for audit purpose. But due to non appointment of Govt Auditor the external audit has been conducted up to 2016-17.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College appointed Committee and IQAC
Administrative	No	Nill	Nill	College appointed Committee and

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students  
 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented  
 3. Parents are always extent their supportive hands

## 6.5.3 – Development programmes for support staff (at least three)

To nurture and retain talent the college authority support the staff in following ways-  
 1. Refresher course and orientation course  
 2. Research orientated publication and seminar  
 3. One day in a week allotted for self study

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers are encouraged to engaged them selves in various research oriented activities.  
 2. initiative has been taken to open New courses i.e. science group.  
 3. whole administrative process has been Computerized.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Van Mahotsav	03/07/2017	03/07/2017	08/07/2017	48
2017	Beti Bachao Beti Padhao Week	09/10/2017	09/10/2017	14/10/2017	93
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	08/05/2018	08/05/2018	40	7
BA	18/04/2018	18/04/2018	30	14

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	4	24/11/2017	1	Polo Ball Interview, Zari Workshop, Sweetmeat Industrial Visit, Saheli Women	Dying Industries, Manual Labourers and machines, Contraceptives amongst rural women	30

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	02/12/2018	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	02/12/2018	03/12/2018	Nil

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- College campus cleaning on 22 October 2017
- Environmental awareness camp on 19th nov,2017
- NIL
- NIL
- NIL

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Two best practices of the institute are College campus cleaning on 22 October 2017 Environmental awareness camp on 19th Nov, 2017

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gmvm.ac.in/wp-content/uploads/2019/04/Best-practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maintaining a cordial relationship among the teachers, non-teaching staff, students and parents as well Energy saving by use of LED lighting, Tobacco free campus, Minimum use or no use of plastic materials in the campus continuous and regular parent-teacher meet. Implementation of Semester system of examination in all courses

Provide the weblink of the institution

<http://gmvm.ac.in/vision-mission/>

### **8.Future Plans of Actions for Next Academic Year**

There are several issues which the college intends to address in the next Academic Year, but some of the fundamental ones are as follows There are several issues which the college intends to address in the next Academic Year, but some of the fundamental ones are as follows