



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GANGADHARPUR MAHAVIDYAMANDIR
Name of the head of the Institution		Dr Debes Kumar Acharyya
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03214251223
Mobile no.		9051574761
Registered Email		gmvm81@gmail.com
Alternate Email		drdkacharyya@gmail.com
Address		PO- Gangadharpur, Panchla, Howrah
City/Town		Howrah
State/UT		West Bengal
Pincode		711302
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Jaga Mohan Basantia
Phone no/Alternate Phone no.	03214251223
Mobile no.	9433482174
Registered Email	jmbasanatia@gmail.com
Alternate Email	gmvmiqac@gmal.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gmvm.ac.in">https://gmvm.ac.in</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gmvm.ac.in/wp-content/uploads/2022/09/ACADEMIC_CALENDAR_2018-2019.pdf">https://gmvm.ac.in/wp-content/uploads/2022/09/ACADEMIC_CALENDAR_2018-2019.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	2.69	2007	30-Mar-2007	29-Mar-2012

<b>6. Date of Establishment of IQAC</b>	20-Dec-2016
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**No Data Entered/Not Applicable!!!**

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<b>No Files Uploaded !!!</b>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	09-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2022
Date of Submission	13-Aug-2022
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Students Data base, Staff management, Financial management, Library management.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. The institution have B.A. and B.com Honours and general programme for three years at U.G. The new Choice Based Credit System (CBCS) was first introduced by C.U. in the B.COM Hons and general three year Degree Programme from July 2017. 2018 marks the memorable change from the 1+1+1 system of examination to the CBCS pattern for B.A Honours and General. A subsequent change in the syllabus of all Honours and General subjects, has been introduced. The three year B.A and B.COM programme shall be for a minimum duration of six consecutive semesters of six months each, i.e three years and will start ordinarily in the month July of each year. To complete the syllabus in time and smooth, there is class test, syllabus oriented. Besides the student are interested in group discussion, seminar and project work.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours and General	01/07/2018
BCom	Honours and General	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENVS	732
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The development of any organization, especially a college, heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This college has been practicing the feedback systems accommodating all the stakeholders including students, alumni and parents for many years to help the individuals and organization as a whole to improve the performance and effectiveness of the Institution. This year, the entire feedback receiving system has been made online individually for students, parents and alumni. Students can access the feedback form using their respective id and password, whereas it is open for alumni and parents. In all three cases, the stakeholder has to submit a structured feedback form consisting of three sections a) Academic ambiance b) Infrastructure c) Student support in each academic year, any individual can submit the feedback form only once. The results are then analyzed by an associated software for inspection by the college authority. Principal then convenes a meeting with the IQAC members, departmental HODs and, GB members (if required) to address any issue of concern. Parents are important stake holders of this system. Parent-teacher meetings are frequently conducted in this college and their suggestions are regularly obtained and analyzed.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BENGALI	61	225	57
BA	ENGLISH	43	78	21
BA	EDUCATION	48	198	46
BA	HISTORY	48	205	44
BA	POL SC	36	43	29
BA	PHILISOPHY	36	38	22
BA	SANSKRIT	43	49	24
BA	GENERAL	500	842	500
BCom	GENERAL	100	62	22
BCom	HONOURS	36	55	18
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	Nil	Nil	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	16	2	2	4
No file uploaded.					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The following strategies are adopted to effectively cater for the mentoring programme: • A comprehensive orientation program for the students on the first day of admission by the Principal as well as the Head of respective Departments to welcome them and familiarize them with the institution. The Departmental HODs seek to orient them to the particular Department, the core curriculum, examination system and offer information to clear any doubts and clarifications which the students may have. The merit of the subject and its related career opportunities are also discussed. • During the course of every semester, the Departmental Faculty members identify slow learners and advanced learners in the class. Tutorial classes are arranged within the routine to mentor the slow learners and also facilitate their interactions with the advanced learners. This fosters positive fellow feelings and also enables the weaker students to approach their classmates and teachers alike. • Informal discussions encouraging quizzes among the students are also occasionally organized within classrooms by

Departmental teachers to increase the grasp on factual information and prepare the students for one mark questions in their final semester examinations. • Parent-teachers' meetings form an integral part of students' mentoring as the teachers update the guardians about the progress of their wards and draw their attention to individual cases. • Students are mentored in value education through inspirational lectures, motivational talks, social awareness programs. They are encouraged to participate in these programs as audience as well as volunteers in organizing them. • Students are also mentored in extracurricular activities by proficient teachers like in mock-parliament, quizzing and sports. • The cultural activities observed on college campus also strengthens the students- teachers' bond as the latter mentor them in their performances and skills. The significance of the day of celebration is also impressed upon them by the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1533	27	1:57

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	27	0	0	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	na	1	02/07/2018	13/02/2019
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

REMEDIAL CLASSES WERE UNDERTAKEN ON MONTHLY BASIS. DOUBT CLASSES WERE CONDUCTED ON WEEKLY BASIS TO DISPEL ANY QUERIES OF QUESTIONS IN THE STUDENTS REGARDING THE TEXTS WITHIN THEIR COURSE STUDIES. A ROBUST FEEDBACK SYSTEM WAS INTRODUCED TO HAVE A TWO-WAY APPROACH TO THE TEACHING-LEARNING METHOD. THIS WOULD ENABLE THE TEACHERS TO LEARN ABOUT THE CONSTANTLY EVOLVING NEEDS OF THE STUDENTS.

### 2.5.3 – Academic calendar prepared and adhered to conduct of Examination and other related matters (250 words)

The Academic calendar was prepared according to the guidelines issued by the University of Calcutta by a teachers' committee constituted by TIC in consultation with the Secretary of Teachers' council and duly placed and approved in a Teachers' Council meeting. The University Registration process for ensuing newly admitted students' process started on July, 2018 and was completed within September, 2018. Commencement of classes occurred on July,

2018. Additional remedial/tutorial classes were taken by various departments for the weaker students. Part 1 examination for all streams was conducted from November to December 2018. The Internal Assessment for Semester1 (Arts) and Semester 3 (Commerce) was held immediately after the Puja vacation. The final semester examination for Semesters 1 (Arts, Commerce) and Semester 3 (Commerce) was held in December 2018. The Part II examination (Arts and Commerce) was conducted for the second year students of all Subjects (under the 111 examination system) from May to August 2019. The final semester examination for semester II (Arts and Commerce) and Semester IV (Commerce) was also held in the month of May 2019. Results of all internal examinations were published within two weeks of the last date of examination, as intimated in the Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gmvm.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Honours	122	122	100
NA	BCom	Honours	10	10	100
NA	BA	General	227	142	62.56
NA	BCom	General	8	6	75
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gmvm.ac.in/#>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
-------	----------	---------------

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
------------------------	-------------------------

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

No Data Entered/Not Applicable !!!

No file uploaded.

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	---	--	--

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	---------------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	--	----------------------	--	--

No Data Entered/Not Applicable !!!

No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-------------------	-------------------------	---	---------------	-------------	-------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

No Data Entered/Not Applicable !!!

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation

Budget utilized for infrastructure development

No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities

Existing or Newly Added

No Data Entered/Not Applicable !!!

No file uploaded.

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

No Data Entered/Not Applicable !!!

4.2.2 – Library Services

Library Service Type

Existing

Newly Added

Total

No Data Entered/Not Applicable !!!

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher

Name of the Module

Platform on which module is developed

Date of launching e-content

No Data Entered/Not Applicable !!!

No file uploaded.

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing									
Added									
Total									

No Data Entered/Not Applicable !!!

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<b>No Data Entered/Not Applicable !!!</b>
---

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

#### 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
-----------	------------

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<b>No Data Entered/Not Applicable !!!</b>
---

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

<b>No Data Entered/Not Applicable !!!</b>
---

5.4.2 – No. of enrolled Alumni:

<b>No Data Entered/Not Applicable !!!</b>
---

5.4.3 – Alumni contribution during the year (in Rupees) :

<b>No Data Entered/Not Applicable !!!</b>
---

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	exam and eval - Two fold vetting and scrutiny system, especially in online mode of teaching and learning.
Curriculum Development	Curriculum - for students, remedial classes and doubt classes have been introduced
Teaching and Learning	a mix of vernacular has been introduced within the classroom so that students have ease of transition from school to higher education set-ups.
Research and Development	Several faculty members have completed/.undertaken PhD/MPhil work(s)
Library, ICT and Physical Infrastructure / Instrumentation	KOHA INFLIBNET WEB OPAC

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All admissions and related process have been made online. Online classes introduced Online submissions of projects introduced
Administration	All correspondence, notifications, done online. 247 Security cameras installed for round-the-clock campus security. Administrative meetings moved to virtual platforms. Staff Management System at place IFMs (Integrated Financial Management System) Online Admissions and Payment portal (gmadm.in)
Finance and Accounts	Salary done through online portal with zero paper wastage. All grants/aids applied and received through appropriate online portals. Accounts Management software IFMs E-billing HRMS (Human Resource Management

	System)
Student Admission and Support	Online application and online admission. Payments Gateway. Students Portal. online Mentoring of students Online classes and grievance redressal
Examination	online form fill-up system online exam and evaluation system. dedicated mail-ids for communication with the department. Marksheet/ admit card download system from the college/university portal

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ORIENTAT ION PROGRAMME	ORIENTAT ION PROGRAMME	12/07/2018	12/07/2018	18	5
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FACULTY DEVELOPMENT PROGRAMME	1	05/11/2018	09/11/2018	5
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PENSION SCHEME, PROVIDENT FUND	PENSION SCHEME, PROVIDENT FUND	FREE STUDENSHIP, STATE GOVT SCHOLARSHIPS, CENTRAL GOVT SCHOLARSHIPS, STUDENT CREDIT CARD

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

ANNUAL EXTERNAL AUDIT DONE BY GOVT AUDITING AGENCY

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
0000	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	TEQACHERS COUNCIL AND IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Regular Parents-Teachers meet has been organized by the departments along with TIC and IQAC Coordinator after the Internal and Terminal Examination. ? Parents are actively participated in this meeting and give their valuable suggestions regarding academic and administrative reforms.

6.5.3 – Development programmes for support staff (at least three)

ORIENTATION PROGRAMME

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Creation of new teaching posts is underway. UG courses in Social Sciences are about to begin Renovation of teaching staffroom.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ORIENTATION PROGRAMME	12/07/2018	12/07/2018	12/07/2018	23
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

TOBACCO FREE CAMPUS BIO WASTE MANAGEMENT PROCESS E WASTE MANAGEMENT PROCESS LED LIGHTS

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

DOUBT CLASSES FOR THE SOCIALLY DEPRIVED CONTINUOUS PARENT TEACHER MEETINGS ECO FRIENDLY CAMPUS NO SMOKING CAMPUS ACTIVE CULTURAL FORUMS LANGUAGE LAB ANTI-TOBACCO RALLY FREE WIFI ZONES WEB OPAC

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gmvm-opac.kohacloud.in/>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

WE HAVE TRIED TO ENSURE THAT EDUCATION CAN BE ACCESSED BY EVERYONE IRRESPECTIVE OF THEIR BACKGROUNDS. OUR MAIN THRUST AREA IS TO MAKE THE ACADEMIC TRANSITION SMOOTHER FOR THE STUDENTS

Provide the weblink of the institution

<https://gmvm.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

Creation of new teaching posts is underway. UG courses in few Social Science subjects are about to begin Renovation of teaching staffroom.