



GANGADHARPUR MAHAVIDYALAYAMANDIR

**Po- Gangadharpur, PS-Panchla
HOWRAH
WEST BENGAL
PIN-711302**

Submission of AQAR Report for the year- 2016-17

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	GANGADHARPUR MAHAVIDYAMANDIR
1.2 Address Line 1	GANGADHARPUR
Address Line 2	
City/Town	HOWRAH
State	WEST BENGAL
Pin Code	711302
Institution e-mail address	Gmvm81@gmail.com
Contact Nos.	03214251223
Name of the Head of the Institution:	DR. DEBES KUMAR ACHARYYA
Tel. No. with STD Code:	03214251223
Mobile:	9432383404

Name of the IQAC Co-ordinator:

DR JAGA MOHAN BASANTIA

Mobile:

9433482174

IQAC e-mail address:

gmvmiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC /239 dated 31-3-2007

1.5 Website address:

<http://www.gangadharpurmahavidyamandir.in>

Web-link of the AQAR:

<http://www.gangadharpurmahavidyamandir.in/module/webpanel/uploadedMisc/AQAR2016-17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺		2007	2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20-12-2016

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 submitted to NAAC on 28/10/2017
- ii. AQAR 2013-14 submitted to NAAC on 08/11/2017
- iii. AQAR 2013-14 submitted to NAAC on 09/11/2017
- iv. AQAR 2013-14 submitted to NAAC on 13/11/2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALCUTTA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	2
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="4"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

REMEDIAL CLASSES
WOMEN EMPOWERMENT
STUDENTS SUPPORTS
E-LEARNING
ENVIRONMENTAL AWARENESS

2.14 Significant Activities and contributions made by IQAC

The IQAC plays an active role in inculcating a cultural quality within the College. This culture is maintained and sustained by several initiatives taken by the Cell throughout the year. Orientation sessions were conducted for the faculty and periodically meeting/discussions with department faculties were conducted to collect the data pertaining to various activities of the departments.

All the major committees of the College are represented in the IQAC. The students' Union meets periodically to plan activities which will enhance the quality of students' life on campus.

The IQAC, through its activities, has been an agent of change in the college ensuring efficient performance of academic and administrative tasks.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
REMEDIAL CLASSES	After various tests conducted by the teacher, weaker or slow learner students were identified. Depending upon their needs various remedial classes both academic and non-academic guidance and counselling were provided.
ECO FRIENDLY ENVIRONMENT	The college has maintained a rooftop garden. There are various medicinal plants that are locally available were planted in this garden. The college also arranged seminars to aware the students the usefulness of that plants. The students are advised to plant at least two types of medicinal plants in their home.
ACADEMIC QUALITY ENHANCEMENT	Quality enhancement was given much priority. As most of the students coming from rural areas their academic is not as par the state level. So remedial coaching classes and tutorial classes were arranged for the slow learner. Apart from this periodically evaluation, parent-teacher meeting etc. Arranged from time to time
STUDENTS' WELFARE	The college authority tried to enhance the present scheme for students' welfare. Various scholarships provided to the needy and bright students Kanyashree scheme, free studentship were also provided. Apart from this book bank facility was provided to the needy and poor students.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The suggestions and recommendations as received from the previous year AQAR 2013-14 were implemented over this academic year, such, as:

- Career talks were arranged for the students. Career-counselling courses were given prime importance by career-counselling cell of the college.
- Remedial coaching classes were extended to all students
- Installation of water purifier systems for the students.
- Separate classrooms, office rooms, teacher's room were constructed.
- Teachers were encouraged to participate various National and International seminars and conduct research work and publication work.
- Arrangement of orientation programmes.
- Teachers were encouraged to use multimedia in classroom teaching.
- Organizing seminars and workshop.
- Construction of new garage for students and staff.
- Gymnasium for ladies and gents

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2	NIL	NIL	NIL
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others P.T.T.
	15	10	04	Nil	11

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others P.T.T.		Total	
	R	V	R	V	R	V	R	V	R	V
									0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			2
Presented papers			
Resource Persons			1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(H)	114		04	79	26	96
B.A.(GEN)	298				265	89
B.COM (H)	13			07	02	69
B.COM (GEN)	26				18	69

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC periodically conduct sessions to explore avenues to enhance teacher effectiveness through professional skill development programme. The college encourages research publications , paper publication and participation in International, National, state level and regional seminar, workshop, symposium, conferences. Senior faculty and administrative head discuss future plans of the college and prepare a roadmap for quality assurance and enhancement. Department s of the college are advised to follow the following methods for ensure the quality parameter of the teaching-learning process.

CONTINUOUS INTERNAL ASSESSMENT

QUIZ, ASSIGNMENT

OBJECTIVE TEST

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	
Others- STC (Short Time Course)	1
Conferences organized by the Departments	8

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	09	04	03
Technical Staff	01		00	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<p>IQAC</p> <p>The teachers to take various research project funded by UGC, MHRD etc.</p>

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sponsoring agencies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<input type="text"/>
	Granted	<input type="text"/>
International	Applied	<input type="text"/>
	Granted	<input type="text"/>
Commercialised	Applied	<input type="text"/>
	Granted	<input type="text"/>

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Women empowerment rally
- Health awareness rally
- Environment awareness programme
- College –community partnership activities
- E-learning

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.38 acre	4800 sqft	purchased	1.38 AND 4800 SQFT
Class rooms	11	0		11
Laboratories		0		
Seminar Halls	1			1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	60	05		65
Value of the equipment purchased during the year (Rs. in Lakhs)	2375489	200000	UGC	2575489
Others (Gym, Office, Virtual class, power house)		2550 sqft	GOVT OF WB	2550 SQFT

4.2 Computerization of administration and library

The college administration is fully computerized-FINANCE, STAFF MANAGEMENT, STUDENT MANAGEMENT ETC., COLLEGE LIBRARY IS SEMI-COMPUTERIZED

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11640	1268764	1100	133298	12740	1402062
Reference Books	2997	487231	50	43800	3047	531031
e-Books						
Journals	70	2100			70	2100
e-Journals						
Digital Database						
CD & Video	60	6000	0	0	60	6000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	11		0		6	8	
Added				2				
Total	25	11		2		6	8	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

VIRTUAL CLASS, VIDEO CONFERENCE

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.82426
ii) Campus Infrastructure and facilities	0.34648
iii) Equipments	0.68743
iv) Others	1.09815
Total :	2.95632

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Meetings, Workshops, Special Lectures were held. Parent teachers meeting were regularly held.

5.2 Efforts made by the institution for tracking the progression

Several Class Tests, Unit Tests were held. Informative Quiz Contests were also held.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
718	NA	NA	NA

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	266			452	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
610	113	2	45		770	562	90	1	65		718

Demand ratio 200% Dropout % 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Counselling Cell, Equal Opportunity Cell & Remedial Coaching Centres providing support. Well stocked Library with books on competitive examinations.

No. of students beneficiaries

238

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career Counselling Sessions were held. Special lectures by the experts on job related matters. Information on job issue was put up on Notice Board.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Awareness Programmes on Child Marriage we held the students performed a special play on the evils of child marriage. Rally was also held. Girls Common Room & Separate Toilet.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	170	
Financial support from government	230	
Financial support from other sources	34	
Number of students who received International/ National recognitions	0	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- i) Blood donation camp
- ii) Literacy Camp
- iii) Beti Bachao.

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Creation of Morally Good Citizen.
Mission: Provide special facilities for the weaker section of the society like SC, ST, OBC, PH & Women Students.

6.2 Does the Institution has a management Information System

Yes-
1) Students information system.
2) Employment data base.
3) Students welfare information database.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum made by the University of Calcutta.

6.3.2 Teaching and Learning

Various useful teaching learning methods were developed by the respective departments of the college to ensure the quality of education.

6.3.3 Examination and Evaluation

Annual examination were Conducted by the University. However, the college also conduct mid-term test, test exam.

6.3.4 Research and Development

There is no Separate infrastructure in the college to carry out research work. However, teachers continuously engaged in publication work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college have a library with open access system, computer lab, language lab, projector are also available for both students & teachers.

6.3.6 Human Resource Management

The Governing body monitor total activities of the college.

6.3.7 Faculty and Staff recruitment

Teaching faculty recruitment were made with the recommendation of the WBCSE. Only non-teaching staff were appointed by the college with due permission from H.E. Dept. of W.B.

6.3.8 Industry Interaction / Collaboration

Ambuja Cement, ICA

6.3.9 Admission of Students

Whole admission were made through online.

6.4 Welfare schemes for

Teaching	PF, Cooperative
Non teaching	PF, Cooperative
Students	Free Studentship

6.5 Total corpus fund generated

Fees collected from the students is the only source of finance apart from grants provided by UGC & Govt. Of W.B..

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	G.B.
Administrative	No		Yes	G.B.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Yes

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Active support extended from the college Alumni Association of the college to maintain the quality of education.

6.12 Activities and support from the Parent – Teacher Association

Few constructive suggestions were made by the parent teacher Association of the college regarding the development of education.

6.13 Development programmes for support staff

The college made computer training programme for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college NSS unit is very active to make college campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

A strong, co-operative relationship is developed between college staff, student union, local bodies and GB which results in smooth running of administration of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The college cheap canteen with nutritious food is introduced for fulfilling students & college staff need & demand.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Maintaining a very good relationship with Teachers-Student-Non teaching staff.
2. This year the health of the students are given prime importance. A gym is created for them from local MLA's fund.

CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
