Gangadharpur Mahavidyamandir, Howrah Department of Education Syllabus Distribution Academic Session 2018-2019 (July to June)

Name of the teacher- Meskat Kamal Molla

	Month		Chapter/Module/Un it	Learning Activities	Project Work	Evaluation
July		Concept and aims of modern education	Group discussion/ Co-operative learning/ Discussion method/ Question Answer method		Formative test	
	Sem-1	CC-2	Concept of Personality	Group discussion/ / Co-operative learning/ Discussion method /Role modelling		Formative test
	Part-2	Paper-3				
		Paper-4				
		Paper-5	Concept & meaning of Guidance	Group discussion Lecture method/ Discussion method/		
		Paper-6	Statistics- Use in Education	Group discussion/ Demonstration/ E- learning /		Formative test
	Part-3			Demonstration		
		Paper-7	Concept of curriculum: Explicit Curriculum, Hidden Curriculum	Group discussion/ Co-operative learning/ Discussion method		Formative test
		Paper-8	Concept, meaning, scope of Comparative Education.	Collaboration learning/ Workshop/ Discussion method/ Group discussion		T OTHER TO LESS
August		CC-1	Child centric and life centric education And Discussion of Human Resource Development	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method	Assignment: Learning The treasure with within	
	Sem-1	CC-2	Discussion of psycho- analytical theory	Lecture method/ Demonstration/ Group discussion Discussion method/ PPT		
	Part-2	Paper-3	Synoptic study of Buddhistic education and Brahmanic education	Group discussion/ Discussion method/ Lecture method		Formative test Class test

		Paper-4		Discussion method/		
		- mp • 1		Collaboration learning/		
			Concept of social	Workshop/	Term paper	
			group	Question answer		
			- •	method		
	Part-3	Paper-5		Group discussion/		
		=	Different forms of	Lecture method/		
			Guidance (group and	/ Co-operative		
			individuals)	learning/		
				Workshop/		
				Discussion method		
		Paper-6	Organization and	Multimedia class/		Formative test
			Graphical	Demonstration/ Co-		Class test
			Representation of data:	operative learning/		
			Pie Chart, Bar diagram,	Discussion method/		
		Paper-7	Concept of curriculum:	Lecture method/	Term paper	
			Explicit Curriculum,	/Co-operative learning/		
			Hidden Curriculum	Workshop/		
		D 0		Discussion method		
		Paper-8	Concept, meaning,	Co-operative learning/		Formative test
			scope of Comparative Education	Discussion		Class test
			Education	method/Lecture		
			School of philosophy:	method Group discussion/		Surprize test
			Idealism	Co-operative learning/		Surprize test
September		CC-1	ideansiii	Discussion		
September		CC-1		method/Lecture		
				method		
	Sem-1		Explain of Ericson's	Group discussion/		Formative test
			Psycho-social	Collaboration learning/		1 01111411 (0 1051
		CC-2	development	Workshop/	Term paper	
			1	Discussion method	1 1	
	PART-2	Paper-3	Synoptic study of	Co-operative learning/		Formative test
		_	Islamic education	Discussion		Class test
				method/Lecture		
				method		
		Paper-4	Classification of social	Lecture method/ Co-		Formative test
			group (primary,	operative learning/		
			secondary& tertiary)	Discussion method		
	PART-3	Paper-5	Types of Guidance	Group discussion/		
			(Educational &	Lecture method/	Term paper	a .
			Vocational)	/ Co-operative		Surprize test
				learning/		
		Day C	Ommani etie 1	Discussion method		
		Paper-6	Organization and	Multimedia class/	Т	Farmat' : () (
			Graphical	Demonstration/ Co-	Term paper	Formative test
			Representation of data:	operative learning/		
			Histogram, Frequency	Discussion method		
		Domas 7	polygon, Ogive	Co operative 1		
		Paper-7	Nature of Curriculum, Bases of Curriculum:	Co-operative learning/ Discussion		Formative test
			Philosophical	method/Lecture		Surprize test
			rimosopinear	method		Surprize test
			l .	memod		

			Sociological & Psychological			
		Paper-8	Various issues of the Indian educational system	Co-operative learning/ Discussion method/Lecture method		Surprize test
October		CC-1	School of philosophy: Idealism	Discussion method Collaboration learning/ Workshop/ Question answer	Assignment	Mid Term test
	Sem-1	GG 2	Concept of Moral development	method Group discussion/ Lecture method/		Mid Term test
		CC-2		Co-operative learning/ Workshop/ Discussion method		
	Part-2	Paper-3	Synoptic study of Islamic education	Co-operative learning/ Workshop/ Discussion method		Mid Term test
		Paper-4	Socialization: Family & school	Group discussion/ Lecture method/ Co-operative learning/ Workshop/ Discussion method		Mid Term test
	PART-3	Paper-5	Counselling: meaning- types and techniques	Discussion method / Collaboration learning/ Workshop/ Question answer method		Mid Term test
		Paper-6	Measures of Central tendency: Mean	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method		Mid Term test
		Paper-7	Systems Approach to Curriculum	Demonstration/ Co- operative learning/ Discussion method	Assignment	Mid Term test
		Paper-8	Various issues of the Indian educational system	Discussion method Collaboration learning/ Workshop/ Question answer method	Assignment	Mid Term test
November		CC-1	School of philosophy: Pragmatism	Lecture method/ Demonstration/ Co- operative learning/ Workshop/ Discussion method		Class test Remedial Midterm test
	Sem-1	CC-2	Paget's moral development theory	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method		Remedial Midterm test
	Part-2	Paper-3	National Policy on Education-1986	Discussion method Collaboration learning/ Lecture method/		Remedial Midterm test

				Question answer		
				method		
		Paper-4	Social change and	Lecture method/		
			education	Co-operative learning/		Remedial
				Workshop/		Midterm test
				Discussion method		
	PART-3	Paper-5	Identification and	Workshop/ Co-	Wall	
			guidance for special	operative learning/	magazine	Remedial
			learners	Workshop/		Midterm test
				Discussion method		
		Paper-6	Measures of Central	Multimedia class/	Wall	
			tendency: Median,	Demonstration/ Co-	magazine	Remedial
			Mode	operative learning/		Midterm test
				Discussion method		
		Paper-7	Objectives of	Co-operative learning/	Wall	
		1	curriculumand	Discussion method	magazine	Remedial
			Curriculum transaction:	/Lecture method	C	Midterm test
			Bruner's Theory of			
			Instruction and			
			learning.			
		Paper-8	Various issues of the	Group discussion/	Wall	
		1	Indian educational	Lecture method/	magazine	
			system	Co-operative learning/	Ç	Remedial
				Discussion method		Midterm test
			School of philosophy:	Group discussion/		
			Naturalism	Lecture method/		
December		CC-1		Co-operative learning/		
				Discussion		Formative test
				method/Quiz		
	Sem-1		Kohlberg moral	Group discussion/		
			development theory	Lecture method/		
		CC-2		Demonstration/ Co-		
		002		operative learning/		
				Workshop/		
				Discussion		
				method/Quiz		
	PART-2	Paper-3	National Policy on	Co-operative learning/	Wall	
		r • · · ·	Education 1986	Discussion method/	magazine	
				Group discussion/		Surprize test
		Paper-4	Social change in	Group discussion/	Wall	
		r • · ·	India	Lecture method/	magazine	Class test
				Co-operative learning/		
				Discussion method		
	Part-3	Paper-5	Basic data necessary	Group discussion/	Term paper	
		r • · ·	for Guidance	Lecture method/	P "P • 1	Test Examination
				Discussion method		
		Paper-6	Measures of Variability	Multimedia class/		
		1 upci 0	- Range, Quartile	Demonstration/ Co-		Test Examination
			Deviation,	operative learning/		1 CSt LAminiation
			Deviation,	Discussion method		
		Paper-7	Bloom's Taxonomy of	Multimedia class/		
		1 aper-/	educational objectives	Demonstration/ Co-		Test Examination
		cuucanonai objectives	Demonstration/ Co-		1 CSt L'Xaiiiiilation	

				operative learning/		
				Discussion method		
		PAPER- 8	Practical work			Test Examination
January		CC-3	Contribute of great educator: Froebel	Group discussion/ Lecture method/ Co-operative learning/ Discussion method	Wall magazine	Surprize test
	Sem-2	CC-4	Theories of Intelligences: Spearman, Thurston	Multimedia class/ Co-operative learning/ Discussion method	Wall magazine	
	PART-2	Paper-3	Current issue of Teacher education	Group discussion/ Lecture method/ Co-operative learning/ Discussion method		Test Examination
		Paper-4	Education and Contemporary Social Issues: Unemployment & Poverty	Co-operative learning/ Discussion method/ Group discussion/ Demonstration		Test Examination
	PART-3	Paper-5	Basic data necessary for Guidance	Discussion method / Group discussion/ Demonstration/ collaboration learning learning/		Remedial Test Examination
		Paper-6	Standard Deviation: Calculation and application	Group discussion/ Lecture method/ Co-operative learning/ Workshop/ Discussion method		Remedial Test Examination
		Paper-7	Determinants of content selection: culture based, Knowledge based, Need based	Discussion method / Group discussion/ collaboration learning learning/		Remedial Test Examination
		Paper-8	Practical work	Filed work		Remedial Test Examination
February		CC-3	Contribute of great educator: Bertend Russell	Group discussion/ Lecture method/ Co-operative learning/ Discussion method		Formative test, Class test
	Sem-2	CC-4	Theories of Intelligences: Guilford	Co-operative learning/ Discussion method/ Group discussion/ Demonstration		Class test
	Part-2	Paper-3	Programme on Universal Elementary Education-DPEP	Discussion method / Group discussion/ collaboration learning/		Remedial Test Examination
		Paper-4	Education and Contemporary social Issues: National Integration & Population explosion	Group discussion/ Lecture method/ Co-operative learning/ Discussion method		Remedial Test Examination
	Part-3	Paper-5	, , , , , , , , , , , , , , , , , , , ,			

			Revision		
		Paper-6	Revision		
		Paper-7			
		Paper-8	Practical work		
March			Revision		Test Examination
		CC-3			
	Sem-2	CC-4	Theories of Intelligences: Gardner	Group discussion/ Lecture method/ Demonstration/ Co- operative learning/ Workshop/ Discussion method	Test Examination
	Part-2	Paper-3	Revision		
		Paper-4	Revision		
	Part-3	Paper-5			
			Revision		
		Paper-6	Revision		
		Paper-7	Revision		
		Paper-8	Revision		
			Revision		Remedial Test Examination
April		CC-3			
			Revision		Remedial Test Examination
	Sem-2	CC-4			
	Part-2	Paper-3	Revision		
		Paper-4	Revision		

Name of the teacher- Jaga Mohan Basantia

	Month		Chapter/Module/Un it	Learning Activities	Project Work	Evaluation
		CC-1	Schools of Indian Philosophy Vedic scho ols Sankhya	Group discussion Co-operative learning/ Discussion method		Formative test
	Sem-1	CC-2	Introduction to Psychol ogy, relation between e ducation and psychology	Group discussion/ Demonstration/ Co- operative learning/ Discussion method / Quiz		Formative test
July	Part-2	Paper-3 Paper-4				
		Paper-5	Concept of adjustment- adjustment and adaptability	Lecture method Group discussion / Workshop/		

	Part-3	Paper-6	Educational Measurement and Evaluation- Concept, Scope and Needs	Group discussion/ E-learning /Question answer method		Formative test
	rant-3	Paper-7	Concepts need and scope of educational technology	Group discussion/ Demonstration/ Co- operative learning/ Discussion method		Formative test
		Paper-8	Various issues of the Indian educational system with special reference to school education in comparison with one of the above-mentioned countries.	Collaboration learning/ Workshop/ Discussion method/ Group discussion		
		CC-1	a) Curriculum Schools of Indian Philo sophy Vedic schools (y oga, Nyaya)	Lecture method / Co-operative learning/ Discussion method	Assignment	Formative test
August	Sem-1	CC-2	Different perspective of psychology (Biologi cal, Cognitive, Developmental, Associationist – A brief overview)	Lecture method/ Group discussion / Discussion method/ PPT		Class test
	Part-2	Paper-3	Brief outline of events relating education from 1757 to 1947(Missiona ries activities (Sriramp ur Trio)	Group discussion/ Lecture method Discussion method		Formative test Class test
	7 tat 2	Paper-4	Sociological Foundation of Education-Sociology of education, Nature, Scope, Method of Study	Discussion method Collaboration learning/ Workshop/ Question answer method	Term paper	Formative test
	Part-3	Paper-5	Homeostasis, Psychodynamic concept of adjustment, socio-cultural concept: Criteria of good adjustment	Group discussion/ Lecture method/ Co-operative learning/ Workshop/ Discussion method		Formative test/ Class test
		Paper-6	Tools and Techniques of Evaluation: test	Multimedia class/ Co- operative learning/ Discussion method/PPT		Formative test Class test
		Paper-7	Systems approach to education	Lecture method/ Co-operative learning/ Workshop/ Discussion method		Formative test/ Surprize test
		Paper-8	Examinatio and Teacher education	Demonstration/ Co- operative learning/	Term paper	Formative test

				Workshop/		Class test
				Discussion method		
			Non-	Group discussion/		
		aa 1	Vedic schools (Charva	Co-operative learning/		C1
		CC-1	k)	Workshop/		Class test
			75100	Discussion method		
	G 1		Different perspective	Group discussion/		Formative test/
	Sem-1	GG 2	of psychology (Biologi	Collaboration learning/	T	Surprize test
		CC-2	cal, Cognitive,	Workshop/	Term paper	
C 1			Developmental, Associ	Discussion method		
September			ationist – A brief overv			
			iew).	I 1 - 1/C		Towns division desired
			Charter Act of 1813	Lecture method/ Co-		Formative test
	DADT 2	D 2	Bengal	operative learning/		Class test
	PART-2	Paper-3	Renaissance – Contribu	Workshop/		
			tion of	Discussion method		
			Rammohun, Ray H.L. V Derozio.			
			And Vidyasagar	Damanatustian/Ca		Farmatina tast
		D 4	Society: its origin and factors and their	Demonstration/ Co-		Formative test
		Paper-4	influences on education	operative learning/ Discussion method		
				Discussion method		
			(population, Location,			
	PART-3	Domon 5	religion, class)	Crown discussion/		
	PART-3	Paper-5	Maladjustment-	Group discussion/ Lecture method/	Таши папан	
			meaning of maladjustment-Conflict		Term paper	Cumming to st
			and frustration	Co-operative learning/ Discussion method		Surprize test
		Danas	Use of Norm-	Multimedia class/		
		Paper-6	Referenced test and	Demonstration/ Co-	Tarm nanar	Formative test
			Criterion- Referenced	operative learning/	Term paper	romative test
			test, essay type and	Discussion method/		
			objective type tests	Discussion method/		
		Paper-7	Systems approach to	Lecture method Co-		
		T aper-7	education	operative learning/		Formative test
			caucation	Workshop/		Surprize test
				Discussion method		Bulplize test
		Paper-8	Education for all	Discussion method		
		T aper-o	Distance education and	Collaboration learning/		Surprize test
			open learning	Workshop/		Surprize test
			open learning	Question answer method		
			Non-	Discussion method		
October			Vedic schools (Buddhi	Collaboration learning/	Assignment	Mid Term test
Cetocei		CC-1	st, Jain)	Workshop/	1 issignificate	Title Term test
			5., vaiii)	Question answer method		
			Emotional developmen	Group discussion/		
	Sem-1		t, Common patterns, E	Lecture method/		Mid Term test
		CC-2	motional balance	Co-operative learning/		101111 1031
			monoma outuneo	Workshop/		
				Discussion method		
	D 2	Paper-3	Adams Report.	Demonstration/ Co-	Term paper	Mid Term test/
	Part_7					
	Part-2	r aper-3	Anglicist –	operative learning/	Term paper	Formative test

			Macaulay's Minute Bentinck's resolution	Workshop/ Discussion method		
		Paper-4	Society: its origin and factors and their influences on education. (class, culture, technology, Economy)	Group discussion/ Lecture method/ Co-operative learning/ Workshop/ Discussion method		Mid Term test/ Formative test
	PART-3	Paper-5	Manifestation of maladjustment in Childhood and adolescence – a synoptic view of problem behaviours	Discussion method Collaboration learning/ Workshop/ Question answer method		Mid Term test/ Formative test
		Paper-6	Observation- Concept and Use	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method	Term paper	Mid Term test/ Formative test
		Paper-7	Curriculum transaction	Co-operative learning/ Workshop/ Discussion method	Assignment	Mid Term test
		Paper-8	Practical Work	Discussion method Collaboration learning/ Workshop/ Question answer method	Assignment	Mid Term test/ Formative test
November		CC-1	Contribute of great educator: Rousseau	Lecture method/ Co-operative learning/ Workshop/ Discussion method		Class test Remedial Mid- term test
	Sem-1	CC-2	Neural basis of cogniti on: Neuron – structure and electrical Potential s	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method		Remedial Midterm test
	Part-2	Paper-3	Wood dispatch (Recom mendations only)	Discussion method Collaboration learning/ Workshop/ Question answer method		Remedial Midterm test
		Paper-4	Impact of different political systems on education (capitalism and socialism)	Lecture method/ Co-operative learning/ Workshop/ Discussion method		Remedial Midterm test
	PART-3	Paper-5	General causes of mal adjustment- Biological and Environmental	Workshop Demonstration/ Cooperative learning/ Workshop/ Discussion method	Wall magazine	Remedial Midterm test
		Paper-6	Cumulative Record Card – concept and Use	Demonstration/ Co- operative learning/ Discussion method	Wall magazine	Remedial Midterm test

		Paper-7	Use of media in education: Audio (Radio & Tape), Visual (Projector). Audiovisual (T.V. & CCTV)	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method	Wall magazine	Remedial Midterm test
		Paper-8	Practical Work	Group discussion/ Lecture method/ Demonstration/ Co- operative learning/ Workshop/ Discussion method	Wall magazine	Remedial Midterm test
December		CC-1	Contribute of great educator: Dewey	Group discussion/ Lecture method/ Co-operative learning/ Workshop/ Discussion method/Quiz		Formative test
	Sem-1	CC-2	Learning: Laws of lear ning, classical and oper ant conditioning	Group discussion/ Lecture method/ Demonstration/ Co- operative learning/ Workshop/ Discussion method		Surprize test
	PART-2	Paper-3	Hunter Commission 1882-83	Co-operative learning/ Workshop/ Discussion method/ Group discussion/	Wall magazine	Surprize test
		Paper-4	Educational Management and Administration	Group discussion/ Lecture method/ Co- operative learning/ Workshop/ Discussion method	Wall magazine	Class test
	Part-3	Paper-5	role of parent and educational institution in promoting mental health	Group discussion/ Demonstration/PPT/ Multimedia		Test Examination
		Paper-6	Percentile and percentile rank-Calculation and application, including graphical representation	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method		Test Examination
		Paper-7	Models of teaching	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method		Test Examination
		PAPER-	Practical Work			Test Examination
January		CC-3	Contribute of great educator: Vivekananda	Group discussion/ Lecture method/ Co-operative learning/ Discussion method	Wall magazine	Surprize test

		Insight learning, conce	Multimedia class/		
Sem-2		_	Demonstration/ Co-		
~	CC-4			Wall	
			Discussion method		
PART-2	Paper-3	Curzon Policy (Quantit	Group discussion/		
		-			Test
		rimary education			Examination
			-		
	Paper-4				
					Test
		Administration	-		Examination
PART-3	Paper-5				
					Remedial Test
					Examination
		health	_		
	Paper-6				
					Remedial Test
					Examination
		– Concept curve			
	Paper-7				
					Remedial Test
					Examination
			_		
	Paper-8	Practical work	Filed work		Remedial Test Examination
		Contribute of great	Group discussion/		Lammation
			-		Formative test,
	CC-3	Vivekananda			Class test
Sem-2		Transfer of learning: C			
		oncept and application	Discussion method/		Class test
	CC-4		Group discussion/		
			Demonstration		
Part-2	Paper-3	National Education Mo	Discussion method /		
	-	vement (cause and effe	Group discussion/		Remedial Test
		ct)	collaboration learning		Examination
			learning/		
	Paper-4	Types of Educational	Group discussion/		
		Management-	Lecture method Co-		Remedial Test
		Autocratic,	operative learning/		Examination
		Democratic, Lassie-	Workshop/		
		Fair supervision	Discussion method		
		*			
Part-3	Paper-5	Revision			
Part-3	Paper-5 Paper-6				
	PART-3	PART-2 Paper-3 Paper-4 Paper-5 Paper-6 Paper-7 Paper-7 CC-3 Sem-2 CC-4 Part-2 Paper-3	PART-2 Paper-3 Curzon Policy (Quantit ative development of P rimary education Paper-4 Educational Management and Administration PART-3 Paper-5 Role of parent and educational institution in promoting mental health Paper-6 Characteristics of Normal curve and Skewness and Kurtosis – Concept curve Paper-7 Curriculum evaluation Formative and Summative evaluation Paper-8 Practical work CC-3 Concept and application Sem-2 Transfer of learning: C oncept and application Part-2 Paper-3 National Education Mo vement (cause and effect) Paper-4 Types of Educational Management-Autocratic,	PART-2 Paper-3 Curzon Policy (Quantit ative development of Primary education Group discussion/ Lecture method/Cooperative learning/ Workshop/ Discussion method	PART-2 Paper-3 Curzon Policy (Quantit ative development of Primary education Paper-4 Educational Management and Administration Demonstration Co-operative learning/ Workshop/ Discussion method Discussion method Co-operative learning/ Discussion method Co-operative learning/ Discussion method Group discussion Demonstration Demonstrati

		Paper-8	Practical work		
March		CC-3			Test Examination
	Sem-2	CC-4			Test Examination
			Revision		
	Part-2	Paper-3			
		Paper-4	Revision		
	Part-3	Paper-5	Revision		
		Paper-6	Revision		
		Paper-7	Revision		
		Paper-8	Revision		
				Remedial T	est Examination
April		CC-3			
				Remedial T	est Examination
	Sem-2	CC-4			
	Part-2	Paper-3	Revision		
		Paper-4	Revision		

Name of the teacher- Bappydittya Adak

	Month		Chapter/Module/Unit	Learning Activitied	Project Work	Evaluation
			Function and scope of educational, individual	Group discussion/ Co-operative learning/		Formative test
July		CC-1	and social perspectives	Discussion method/		
				Question Answer method		
			Stages and types of Deve	Group discussion		Formative test
	Sem-1		lopment and their Educ	Lecture method/		
		CC-2	ational significance:	Discussion method		
			Physical and motor			
			development			
		Paper-3				
	Part-2	Paper-4				
	Part-3	Paper-5	Stress, stressors-	Group discussion/		Formative test
			personal and	Co-operative learning/		
			environmental stress.	Discussion method		
		Paper-6	Scales of Measurement-	Multimedia class/		Formative test
			Nominal, Ordinal,	Demonstration/ Co-		
			Interval, Ratio	operative learning/		
				Discussion method		
		Paper-7	Communication and	Group discussion/		Formative test
			educational technology:	Co-operative learning/		

			Components of	Discussion method/		
			Communication process,	Question Answer method		
		Paper-8	Determination of central			Formative test
			tendencies and standard			
			deviation.			
			Functions and scope of e			Formative test
		GG 1	ducated individual and			
August		CC-1	perspectives.			
	Sem-1		Stages and types of Deve			Formative test
	SCIII-1		lopment and their Educ			
		CC-2	ational significance:			
			Factor affecting physical			
			and motor			
			development			
	Part-2	Paper-3	Constitutional provision			
			for Education in India			
		Paper-4	Aspects of school	Group discussion/		Formative test
			Organization-	Co-operative learning/		
			School Plant, building	Discussion method/		
	D + 2	D 5	4 ' 11'	Question Answer method		T
	Part-3	Paper-5	therapies –behaviour,			Formative test
			cognitive and humanistic			
		Paper-6	therapies (only concept). Criteria of Standardized			Formative test
		raper-0	test – a)			romative test
			validity b) reliability C)			
			objectivity			
			d) Usability e) Norms			
		Paper-7	Determinants of content			Formative test
		1	selection: culture based,			
			Knowledge based, Need			
			based			
		Paper-8	Graphical representation			Formative test
			of data: Bar chart,			
			frequency polygon			
			Education for Human Re		Assignment	Surprize test
		ge :	source development.			
September		CC-1	B 7			
			Perception: Factors influ		Term paper	
	Com 1	00.1				
				Group discussion/		Class test
	Part-2	Paper-3				Class test
				Question Answer method		
			*			
		Paner-4			Assignment	
		- ap				
			_			
	Sem-1 Part-2	CC-2 Paper-3 Paper-4	encing perception, role in cognition. Brief outline of the recommendations made by different Education Commission: University Education Commission (1948-49) Aspects of school Organization-Equipment, Sanitation.	Group discussion/ Co-operative learning/ Discussion method/ Question Answer method	Assignment	Class test

			Playground, Workshop,			
			library, Computer Room.			
	Part-3	Paper-5	Multi axial classification			Surprize test
			of mental disorders-			
			DSM IV Axis I and Axis			
			II category.			
		Paper-6	Construction of a			
			Standardized			
			Achievement Test			
		Paper-7	Role of communication			
			in effective teaching-			
			learning process, Factors			
			affecting classroom			
			communication.			
		Paper-8	Graphical representation			Surprize test
		1	of data: ,Cumulative			1
			Frequency curve and			
			location of median and			
			quartile therein.			
			Education for Human Re	Group discussion/		Mid Term test
October			source	Co-operative learning/		
		CC-1	development.	Discussion method/		
			ar visi pieses	Question Answer method		
			Attention: Selective and	Question This wor mounds		Mid Term test/
	Sem-1		divided attention. Role of			Surprize test
	Som i	CC-2	attention in the			Bulplize test
		CC 2	Cognitive process.			
	Part-2	Paper-3	Brief outline of the reco			Mid Term test
	1 411-2	1 aper-3	mmendations made by di			wiid Teriii test
			fferent Education Commi			
			ssion: University Educati			
			on Commission (1948-			
			49)			
		Paper-4	Aspects of school		Assignment	Mid Term test
		r aper-4	Organization- Midday		Assignment	Wild Term test
			meal, School medical			
			· ·			
			service, co- curricular			
	Part-3	Donor 5	activities. Multi axial classification			Mid Term test/
	ran-3	Paper-5	of mental disorders-			
			DSM IV Axis I and Axis			Surprize test
		Danas (II category. Measures of Variability –			Mid Tama tant
		Paper-6	•			Mid Term test
			Range, Quartile			
			Deviation, Standard			
			Deviation – Calculation			
		D -	and application) C 1 T
		Paper-7	Instructional techniques:			Mid Term test
			Mass instructional			
			techniques			
		Paper-8	Determination of types		Assignment	Mid Term test
			of association between			
			two sets of data by			

			drawing scatter		
			diagram Education as propagation		Remedial Mid-
November			of values.		term test
		CC-1			
			Attention: Selective and		Remedial Mid-
			divided attention. Role of		term test
	Sem-1	CC-2	attention in the		
	Part-2	Domon 2	Cognitive process Brief outline of the reco		Remedial Mid-
	Part-2	Paper-3	mmendations made by di		term test
			fferent Education Commi		term test
			ssion: Secondary Educati		
			on Commission (1952-		
			53)		
		Paper-4	Inclusive education and		Remedial Mid-
			Educational Planning-		term test
			Meaning, need and significance of		
			educational planning.		
	Part-3	Paper-5	Brief outline of	Group discussion/	Remedial Mid-
	2 2	r	schizophrenia, anxiety	Co-operative learning/	term test
			disorder,	Discussion method/	
				Question Answer method	
		Paper-6	Linear Correlation –		Remedial Mid-
			Concept and Use – Co-		term test
			efficient of Linear Correlation		
		Paper-7	Personalized techniques		Remedial Mid-
		r aper /	- Programmed learning,		term test
			Mastery Learning,		
			Microteaching		
		Paper-8	Practical Work		Remedial Mid-
			T1 d		term test
			Education as propagation of values.		
December		CC-1	or values.		
2 300111001			Attention: Selective and		
			divided attention. Role of		
	Sem-1	CC-2	attention in the		
			Cognitive process.		
	PART-2	Paper-3	Brief outline of the reco		Surprize test
			mmendations made by di fferent Education Commi		
			ssion: Secondary Educati		
			on Commission (1952-		
			53)		
		Paper-4	Concept of educational		
			management- Meaning,		
			nature, need and scope,		
			Role of Educational		
	<u> </u>	L	manage		

	Part-3	PAPER-	Depressive disorder,	Test Examination
		5	substance abuse,	
			Personality disorder,	
			MR/ mentally	
			challenged.	
		Paper-6	Concept of Z – Score -	Test Examination
		1	Calculation and use.	
		Paper-7	Determinants of content	Test Examination
			selection: culture based,	
			Knowledge based, need	
			based.	
		Paper-8	Practical Work	Test Examination
	Sem-1	cc-1	CONTRIBUTION OF	
January			GREAT EDUCATORS:	
			Montessori	
		cc-2	Memory: acquisition, sto	Surprize test
			rage and retrieval of info	
			rmation	
	Part-2	Paper-3	Brief outline of the reco	Test Examination
			mmendations made by di	
			fferent Education Commi	
			ssion: Indian Education	
			Commission (1964-66)	
		Paper-4	Types of Educational	Test Examination
		1 aper +	Management-	Test Examination
			Autocratic, Democratic,	
			Lassie- Fair supervision.	
	Part-3	Domon 5	Identification and	Remedial Test
	rait-3	Paper-5		Examination
			guidance for special	Examination
			learners- gifted, slow	
			learners, learner with	
		D	learning disabilities,	D 1'-1 T
		Paper-6	Product moment method	Remedial Test
			and Rank Difference	Examination
			Method – calculation	
		Paper-7	Distance education:	Remedial Test
			Concepts, types and	Examination
			usefulness –Application	
			of technology in	
			Distance education	
		Paper-8	Practical Work	Remedial Test
				Examination
			CONTRIBUTION OF	Surprize test
			GREAT EDUCATORS:	
		CC-3	Rabindranath Tagore.	
February			Sensory memory, short t	Formative test,
			erm and long-	Class test
	Sem-2	CC-4	term memory, forgetting	
	Part-2	Paper-3	Non-formal education	Remedial Test
			and alternative schooling	Examination
			Education of women	

		Paper-4	Types and strategies of	Remedial Test
		-	educational planning.	Examination
			Steps in Educational	
			planning. Institutional	
			Planning	
	Part-3	Paper-5	Revision	
		Paper-6	Revision	
		Paper-7	Revision	
		Paper-8	Practical Work	
March			Conti	Test Examination
		CC-3		
			Conti	Test Examination
	Sem-2	CC-4		
	Part-2	Paper-3	Revision	
		Paper-4	Revision	
	Part-3	Paper-5	Revision	
		Paper-6	Revision	
		Paper-7	Revision	
		Paper-8	Practical Work	
			Conti	Remedial Test
				Examination
April		CC-3		D 11.17
				Remedial Test Examination
	Sem-2	CC-4		Examination
	Part-2	Paper-3	Revision	
	1 ai t-2			
		Paper-4	Revision	