

## Gangadharpur Mahavidyamandir DEPARTMENT OF ENGLISH

Co-educational Degree College (NAAC Accredited) P.O.- Gangadharpur, Dist.- Howrah, Pin-743426, Website- gmvm.ac.in Email - <u>gmvm81@gmail.com</u>

## **REPORT ON STUDY TOUR TO AMERICAN CENTER**

## **DECEMBER 10, 2022**

The study tour to the American Center in Kolkata on December 10, 2022 provided a valuable platform for students from Gangadharpur Mahavidyamandir, Howrah, to delve into the complex issue of gender disparity within Bengali society. Accompanied by their teacher, Sujay Thakur, the students actively participated in an interactive discussion designed to foster a deeper understanding of the challenges and potential solutions related to gender inequality. The visit to a prominent cultural and information center like the American Center added a unique dimension to their learning experience, exposing them to diverse perspectives and resources.

The core of the study tour was the engaging discussion session, where students shared their observations and insights on the various facets of gender disparity prevalent in their communities and the broader Bengali cultural landscape. Experts and resource persons, likely associated with the American Center or invited for their specific knowledge, contributed significantly by shedding light on the historical, socio-economic, and cultural factors that contribute to these inequalities. The discussion likely encompassed crucial areas such as disparities in education, economic participation, the influence of social norms, access to healthcare, political representation, and the critical issue of violence against women.

The presence and active involvement of Sujay Thakur, the accompanying teacher, were instrumental in ensuring the educational efficacy of the study tour. Prof. Thakur played a key role in preparing the students for the discussion, encouraging their active participation, and providing necessary context and clarification throughout the session. His guidance would have helped the students connect the discussions to their academic learning and local realities, fostering a more meaningful and impactful learning experience. The opportunity to explore the resources at the American Center further enriched the students' understanding, potentially sparking an interest in further research and engagement with the topic.

In conclusion, the study tour to the American Center, with its focused discussion on gender disparity in Bengali society and the guidance of Sujay Thakur, served as a significant experiential learning opportunity for the students of Gangadharpur Mahavidyamandir. Such initiatives are crucial in cultivating socially aware and critically thinking young individuals. The insights gained and the dialogues initiated during this visit are likely to have a lasting impact, encouraging students to reflect on these important social issues and potentially inspiring future engagement towards promoting gender equality within their communities.



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