



DEPARTMENT OF ENGLISH
Gangadharpur Mahavidyalamandir

Co-educational Degree College (NAAC Accredited)
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EDUCATION TOUR REPORT
ACADEMIC SESSION 2018-2019



On 20th February 2019, the English Department of Gangadharpur Mahavidyalamandir, Howrah, organized an educational tour to the Indian Museum in Kolkata. The visit was aimed at providing students with a broader cultural and historical perspective to complement their academic studies. The tour was led by Sujay Thakur, a faculty member of the department, who guided the students throughout the day. A group of students from the undergraduate English program participated in this enriching academic excursion. The primary objective of the tour was to expose students to cultural and historical artefacts relevant to their curriculum and to enhance their understanding of literature through historical context.

The Indian Museum, being one of the oldest and largest museums in India, provided the students with a unique opportunity to witness a vast collection of rare and valuable items, including ancient sculptures, Mughal paintings, manuscripts, fossils, and Egyptian mummies. The visit particularly emphasized the cultural and historical milieu that shaped much of English literature, making the tour highly relevant and educational.



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Students took notes and engaged in discussions relating museum exhibits to their literature studies. Mr. Sujay Thakur guided the students throughout the tour, offering insights and contextual explanations to help deepen their appreciation of the exhibits.

Overall, the tour was a great success. It not only broadened the academic perspective of the students but also encouraged them to relate literature to historical and cultural developments.

Following the educational tour to the Indian Museum on 20th February 2019, the English Department of Gangadharpur Mahavidyalamandir had outlined post-tour activities to reinforce student learning. A group discussion was held within a week of the tour, allowing students to share insights and reflect on their experiences. Students were also asked to submit a report within ten days, encouraging them to connect their observations with their academic studies.