

Co-educational Degree College (NAAC Accredited)

P.O.-Gangadharpur, Dist.- Howrah, Pin- 711302

Dr. Jaga M Basantia Phone: 033-2679 0052 Secretary/ Teacher-in-Charge Mobile:8336855713

Ref. No	Date
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Academic Calendar Department of Education Session-2018-19

Name of the teacher- Meskat Kamal Molla

	MONTH		CHAPTER/MODUL E/UNIT	LEARNING ACTIVITIES	PROJECT WORK	EVALUATI ON
July		CC-1	Concept and aims of modern education	Group discussion/ Co-operative learning/ Discussion method/ Question Answer method		Formative test
	Sem-1	CC-2	Concept of Personality	Group discussion/ / Co-operative learning/ Discussion method /Role modelling		Formative test
	Part-2	Paper-3				
		Paper-4				
		Paper-5	Concept & meaning of Guidance	Group discussion Lecture method/ Discussion method/		
	Part-3	Paper-6	Statistics- Use in Education	Group discussion/ Demonstration/ E- learning / Demonstration		Formative test
		Paper-7	Concept of curriculum: Explicit Curriculum, Hidden Curriculum	Group discussion/ Co-operative learning/ Discussion method		Formative test
		Paper-8	Concept, meaning, scope of Comparative Education.	Collaboration learning/ Workshop/ Discussion method/ Group discussion		
August		CC-1	Child centric and life centric education And Discussion of	Multimedia class/ Demonstration/ Co-	Assignment: Learning	





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			Human Resource	operative learning/	The treasure	
			Development	Discussion method	with within	
	Sem-1		Discussion of psycho-	Lecture method/	WILLI WILLIIII	
	Jein i		analytical theory	Demonstration/ Group		
		CC-2	analytical theory	discussion		
		CC-2		Discussion method/		
				PPT		
	Part-2	Paper-3	Synoptic study of	Group discussion/		
	1 0.10 2	I upor o	Buddhistic education	Discussion method/		Formative test
			and Brahmanic	Lecture method		Class test
			education	Dectare method		Class test
		Paper-4		Discussion method/		
				Collaboration learning/		
			Concept of social	Workshop/	Term paper	
			group	Question answer	1 1	
				method		
	Part-3	Paper-5		Group discussion/		
		1	Different forms of	Lecture method/		
			Guidance (group and	/ Co-operative		
			individuals)	learning/		
			ŕ	Workshop/		
				Discussion method		
		Paper-6	Organization and	Multimedia class/		Formative test
		1	Graphical	Demonstration/ Co-		Class test
			Representation of data:	operative learning/		
			Pie Chart, Bar diagram,	Discussion method/		
		Paper-7	Concept of curriculum:	Lecture method/	Term paper	
		1	Explicit Curriculum,	/Co-operative learning/	1 1	
			Hidden Curriculum	Workshop/		
				Discussion method		
		Paper-8	Concept, meaning,	Co-operative learning/		Formative test
		•	scope of Comparative	Discussion		Class test
			Education	method/Lecture		
				method		
			School of philosophy:	Group discussion/		Surprize test
			Idealism	Co-operative learning/		
September		CC-1		Discussion		
				method/Lecture		
				method		





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	Sem-1		Explain of Ericson's	Group discussion/		Formative test
			Psycho-social	Collaboration learning/		
		CC-2	development	Workshop/	Term paper	
				Discussion method		
	PART-2	Paper-3	Synoptic study of	Co-operative learning/		Formative test
		1	Islamic education	Discussion		Class test
				method/Lecture		
				method		
		Paper-4	Classification of social	Lecture method/ Co-		Formative test
		-	group (primary,	operative learning/		
			secondary& tertiary)	Discussion method		
	PART-3	Paper-5	Types of Guidance	Group discussion/		
		-	(Educational &	Lecture method/	Term paper	
			Vocational)	/ Co-operative		Surprize test
				learning/		
				Discussion method		
		Paper-6	Organization and	Multimedia class/		
		_	Graphical	Demonstration/ Co-	Term paper	Formative test
			Representation of data:	operative learning/		
			Histogram, Frequency	Discussion method		
			polygon, Ogive			
		Paper-7	Nature of Curriculum,	Co-operative learning/		
			Bases of Curriculum:	Discussion		Formative test
			Philosophical	method/Lecture		Surprize test
			Sociological &	method		
			Psychological			
		Paper-8	Various issues of the	Co-operative learning/		
			Indian educational	Discussion		Surprize test
			system	method/Lecture		
				method		
			School of philosophy:	Discussion method		
October			Idealism	Collaboration learning/	Assignment	Mid Term test
		CC-1		Workshop/		
				Question answer		
				method		
	Sem-1		Concept of Moral	Group discussion/		Mid Term test
			development	Lecture method/		
		CC-2		Co-operative learning/		
				Workshop/		
				Discussion method		





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	D. 4.2	D 2	C	G		T
	Part-2	Paper-3	Synoptic study of	Co-operative learning/		
			Islamic education	Workshop/		M. 1 T
		7		Discussion method		Mid Term test
		Paper-4	Socialization: Family	Group discussion/		
			& school	Lecture method/		
				Co-operative learning/		Mid Term test
				Workshop/		
				Discussion method		
	PART-3	Paper-5	Counselling: meaning-	Discussion method /		
			types and techniques	Collaboration learning/		
				Workshop/		Mid Term test
				Question answer		
				method		
		Paper-6	Measures of Central	Multimedia class/		
			tendency: Mean	Demonstration/ Co-		
				operative learning/		Mid Term test
				Discussion method		
		Paper-7		Demonstration/ Co-		
		-	Systems Approach to	operative learning/	Assignment	Mid Term test
			Curriculum	Discussion method		
		Paper-8	Various issues of the	Discussion method	Assignment	
		1	Indian educational	Collaboration learning/	C	Mid Term test
			system	Workshop/		
			,	Question answer		
				method		
			School of philosophy:	Lecture method/		
November			Pragmatism	Demonstration/ Co-		Class test
		CC-1		operative learning/		Remedial
				Workshop/		Midterm test
				Discussion method		
	Sem-1		Paget's moral	Multimedia class/		
			development theory	Demonstration/ Co-		Remedial
		CC-2		operative learning/		Midterm test
		002		Discussion method		TVII COST
	Part-2	Paper-3	National Policy on	Discussion method		
	1 441 2	- up 01 0	Education-1986	Collaboration learning/		Remedial
			2000000011700000	Lecture method/		Midterm test
				Question answer		
				method		
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		Paper-4	Social change and education	Lecture method/ Co-operative learning/ Workshop/ Discussion method		Remedial Midterm test
	PART-3	Paper-5	Identification and guidance for special learners	Workshop/ Co- operative learning/ Workshop/ Discussion method	Wall magazine	Remedial Midterm test
		Paper-6	Measures of Central tendency: Median, Mode	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method	Wall magazine	Remedial Midterm test
		Paper-7	Objectives of curriculumand Curriculum transaction: Bruner's Theory of Instruction and learning.	Co-operative learning/ Discussion method /Lecture method	Wall magazine	Remedial Midterm test
		Paper-8	Various issues of the Indian educational system	Group discussion/ Lecture method/ Co-operative learning/ Discussion method	Wall magazine	Remedial Midterm test
December	Sem-1	CC-1	School of philosophy: Naturalism	Group discussion/ Lecture method/ Co-operative learning/ Discussion method/Quiz		Formative test
		CC-2	Kohlberg moral development theory	Group discussion/ Lecture method/ Demonstration/ Co- operative learning/ Workshop/ Discussion method/Quiz		
	PART-2	Paper-3	National Policy on Education1986	Co-operative learning/ Discussion method/ Group discussion/	Wall magazine	Surprize test
		Paper-4	Social change in India	Group discussion/ Lecture method/	Wall magazine	Class test



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				Co-operative learning/		
				Discussion method		
	Part-3	Paper-5	Basic data necessary	Group discussion/	Term paper	
			for Guidance	Lecture method/		Test
				Discussion method		Examination
		Paper-6	Measures of Variability	Multimedia class/		
		_	 Range, Quartile 	Demonstration/Co-		Test
			Deviation,	operative learning/		Examination
				Discussion method		
		Paper-7	Bloom's Taxonomy of	Multimedia class/		
			educational objectives	Demonstration/Co-		Test
				operative learning/		Examination
				Discussion method		
		PAPER-	Practical work			Test
		8				Examination
			Contribute of great	Group discussion/	Wall	
January			educator: Froebel	Lecture method/	magazine	Surprize test
		CC-3		Co-operative learning/		
				Discussion method		
			Theories of	Multimedia class/	Wall	
	Sem-2		Intelligences:	Co-operative learning/	magazine	
		CC-4	Spearman, Thurston	Discussion method		
	PART-2	Paper-3	Current issue of	Group discussion/		
			Teacher education	Lecture method/		Test
				Co-operative learning/		Examination
				Discussion method		
		Paper-4	Education and	Co-operative learning/		
			Contemporary Social	Discussion method/		Test
			Issues: Unemployment	Group discussion/		Examination
			& Poverty	Demonstration		
	PART-3	Paper-5	Basic data necessary	Discussion method /		
			for Guidance	Group discussion/		Remedial Test
				Demonstration/		Examination
				collaboration learning		
				learning/		
		Paper-6	Standard Deviation:	Group discussion/		
			Calculation and	Lecture method/		Remedial Test
			application	Co-operative learning/		Examination
				Workshop/		
				Discussion method		





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		Paper-7	Determinants of content selection: culture based,	Discussion method / Group discussion/ collaboration learning	Remedial Test Examination
			Knowledge based, Need based	learning/	
		Paper-8	Practical work	Filed work	Remedial Test Examination
February		CC-3	Contribute of great educator: Bertend Russell	Group discussion/ Lecture method/ Co-operative learning/ Discussion method	Formative test, Class test
	Sem-2	CC-4	Theories of Intelligences: Guilford	Co-operative learning/ Discussion method/ Group discussion/ Demonstration	Class test
	Part-2	Paper-3	Programme on Universal Elementary Education-DPEP	Discussion method / Group discussion/ collaboration learning/	Remedial Test Examination
		Paper-4	Education and Contemporary social Issues: National Integration & Population explosion	Group discussion/ Lecture method/ Co-operative learning/ Discussion method	Remedial Test Examination
	Part-3	Paper-5	Revision		
		Paper-6	Revision		
		Paper-7 Paper-8	Practical work		
March		CC-3	Revision		Test Examination
	Sem-2	CC-4	Theories of Intelligences: Gardner	Group discussion/ Lecture method/ Demonstration/ Co- operative learning/ Workshop/ Discussion method	Test Examination
	Part-2	Paper-3	Revision		
		Paper-4	Revision		



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Ref. N	<i>[o</i>	•••••	•••••		Date
	Part-3	Paper-5			

	Part-3	Paper-5			
			Revision		
		Paper-6	Revision		
		Paper-7	Revision		
		Paper-8	Revision		
			Revision		Remedial Test
					Examination
April		CC-3			
			Revision		Remedial Test
					Examination
	Sem-2	CC-4			
	Part-2	Paper-3	Revision		
		Paper-4	Revision		

Name of the teacher- Jaga Mohan Basantia

	CC-1	Schools of Indian Philosophy Vedic scho	Group discussion Co-operative learning/ Discussion method		Formative test
-		ols Sankhya	Discussion method		1 ormative test
Sem-1	CC-2	Introduction to Psychol ogy, relation between e ducation and psychology	Group discussion/ Demonstration/ Co- operative learning/ Discussion method / Quiz		Formative test
Part-2	Paper-3				
	Paper-4				
	Paper-5	Concept of adjustment- adjustment and adaptability	Lecture method Group discussion / Workshop/		
Dort 2	Paper-6	Educational Measurement and Evaluation- Concept,	Group discussion/ E-learning /Question answer method		Formative test
Pa		CC-2 Paper-3 Paper-4 Paper-5 Paper-6	CC-2 ducation and psychology art-2 Paper-3 Paper-4 Concept of adjustment-adjustment and adaptability Paper-6 Educational Measurement and Evaluation- Concept,	CC-2 ducation and psychology Discussion method / Quiz rt-2 Paper-3 Paper-4 Concept of adjustment- adjustment and adaptability Paper-6 Educational Measurement and Evaluation- Concept, answer method CC-2 ducation and operative learning/Discussion method / Quiz Lecture method Group discussion / Workshop/ Group discussion/ E-learning / Question answer method	CC-2 ducation and psychology Discussion method / Quiz rt-2 Paper-3 Paper-4 Concept of adjustment- adjustment and adaptability Paper-6 Educational Measurement and Evaluation- Concept, answer method CC-2 ducation and operative learning/ Discussion method / Quiz Lecture method Group discussion / Workshop/ E-learning / Question answer method



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Ref. N	Vo	•••••	•••••			Date
		Paper-7	Concepts need and scope of educational technology	Group discussion/ Demonstration/ Co- operative learning/ Discussion method		Formative test
		Paper-8	Various issues of the Indian educational system with special reference to school education in comparison with one of the above-mentioned countries. a) Curriculum	Collaboration learning/ Workshop/ Discussion method/ Group discussion		
		CC-1	Schools of Indian Philo sophy Vedic schools (y oga, Nyaya)	Lecture method / Co-operative learning/ Discussion method	Assignment	Formative test
August	Sem-1	CC-2	Different perspective of psychology (Biologi cal, Cognitive, Developmental, Associationist – A brief overview)	Lecture method/ Group discussion / Discussion method/ PPT		Class test
	Part-2	Paper-3	Brief outline of events relating education from 1757 to 1947(Missiona ries activities (Sriramp ur Trio)	Group discussion/ Lecture method Discussion method		Formative test Class test
		Paper-4	Sociological Foundation of Education-Sociology of education, Nature, Scope, Method of Study	Discussion method Collaboration learning/ Workshop/ Question answer method	Term paper	Formative test
	Part-3	Paper-5	Homeostasis, Psychodynamic concept of adjustment, socio-cultural concept: Criteria of good adjustment	Group discussion/ Lecture method/ Co-operative learning/ Workshop/ Discussion method		Formative test/ Class test





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			Tools and Techniques	Multimedia class/ Co-		
			of Evaluation: test	operative learning/		Formative test
		Paper-6	of Evaluation, test	Discussion method/PPT		Class test
		1 uper o	Systems approach to	Lecture method/		Class test
			education	Co-operative learning/		Formative test/
		Paper-7	cudcation	Workshop/		Surprize test
		1 aper 7		Discussion method		Bulplize test
		Paper-8	Examinatio and	Demonstration/ Co-		
		1 apc1-6	Teacher education	operative learning/	Term paper	Formative test
			reaction education	Workshop/	Term paper	Class test
				Discussion method		Class test
			Non-	Group discussion/		
			Vedic schools (Charva	Co-operative learning/		
		CC-1	k)	Workshop/		Class test
		CC-1	K)	Discussion method		Class test
			Different perspective	Group discussion/		Formative test/
	Sem-1		of psychology (Biologi	Collaboration learning/		Surprize test
	Sciii-1	CC-2	cal, Cognitive,	Workshop/	Torm noner	Surprize test
		CC-2	Developmental, Associ	Discussion method	Term paper	
September			ationist – A brief overv	Discussion method		
September			iew).			
			Charter Act of 1813	Lecture method/ Co-		Formative test
			Bengal	operative learning/		Class test
	PART-2	Paper-3	Renaissance – Contribu	Workshop/		Class test
	I AKI-2	1 apc1-3	tion of	Discussion method		
				Discussion method		
				Demonstration/Co-		Formative test
		Paper-4				1 officer ve test
		T uper		1		
				Discussion memor		
	PART-3	Paper-5		Group discussion/		
	1111113	1 upor 5			Term paper	
					- Jana puper	Surprize test
						2 41 P1120 1001
		Paper-6				
		- mp				
			Referenced test and	Demonstration/ Co-	Term paper	Formative test
	PART-3	Paper-4 Paper-5 Paper-6	Rammohun, Ray H.L. V Derozio. And Vidyasagar Society: its origin and factors and their influences on education (population, Location, religion, class) Maladjustment- meaning of maladjustment-Conflict and frustration Use of Norm-	Demonstration/ Cooperative learning/ Discussion method Group discussion/ Lecture method/ Cooperative learning/ Discussion method Multimedia class/	Term paper	Formative test Surprize test





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			test, essay type and	operative learning/		
			objective type tests	Discussion method/		
		Paper-7	Systems approach to	Lecture method Co-		
		1 aper 7	education	operative learning/		Formative test
			Cddcation	Workshop/		Surprize test
				Discussion method		Surprize test
		Paper-8	Education for all	Discussion method		
		raper-o	Distance education and	Collaboration learning/		Cummiza taat
				9		Surprize test
			open learning	Workshop/		
			N	Question answer method		
0.4.1			Non-	Discussion method	A	MC 1 Transactions
October		GG 1	Vedic schools (Buddhi	Collaboration learning/	Assignment	Mid Term test
		CC-1	st, Jain)	Workshop/		
				Question answer method		
	G 1		Emotional developmen	Group discussion/		
	Sem-1	~~ •	t, Common patterns, E	Lecture method/		Mid Term test
		CC-2	motional balance	Co-operative learning/		
				Workshop/		
				Discussion method		
	Part-2	Paper-3	Adams Report.	Demonstration/ Co-	Term paper	Mid Term test/
			Anglicist –	operative learning/		Formative test
			Orientalist controversy	Workshop/		
			 – Macaulay's Minute 	Discussion method		
			Bentinck's			
			resolution			
		Paper-4	Society: its origin and	Group discussion/		Mid Term test/
		1 aper 4	factors and their	Lecture method/		Formative test
			influences on	Co-operative learning/		1 offilative test
			education. (class,	Workshop/		
			culture, technology,	Discussion method		
			Economy)	Discussion method		
	PART-3	Paper-5	Manifestation of	Discussion method		Mid Term test/
		1 .	maladjustment in	Collaboration learning/		Formative test
			Childhood and	Workshop/		
			adolescence – a	Question answer method		
			synoptic view of	Caracter and the first inclined		
			problem behaviours			
		Paper-6	F	Multimedia class/	Term paper	Mid Term test/
	1	- T		Demonstration/ Co-	rr	Formative test



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			Observation- Concept	operative learning/		
			and Use	Discussion method		
		Donos 7	and Ose			
		Paper-7	Curriculum	Co-operative learning/	Assismment	Mid Term test
				Workshop/ Discussion method	Assignment	wiid Teriii test
		D 0	transaction		A •	
		Paper-8	Practical Work	Discussion method	Assignment	3.6° 1.00
				Collaboration learning/		Mid Term test/
				Workshop/		Formative test
				Question answer method		
				Lecture method/		
November			Contribute of great	Co-operative learning/		Class test
		CC-1	educator: Rousseau	Workshop/		Remedial Mid-
				Discussion method		term test
				Multimedia class/		
	Sem-1		Neural basis of cogniti	Demonstration/ Co-		Remedial
		CC-2	on: Neuron – structure	operative learning/		Midterm test
			and electrical Potential	Discussion method		
			S			
	Part-2	Paper-3		Discussion method		
			Wood dispatch (Recom	Collaboration learning/		Remedial
			mendations only)	Workshop/		Midterm test
				Question answer method		
		Paper-4	Impact of different	Lecture method/		
			political systems on	Co-operative learning/		Remedial
			education (capitalism	Workshop/		Midterm test
			and socialism)	Discussion method		
	PART-3	Paper-5	General causes of mal	Workshop	Wall	
			adjustment- Biological	Demonstration/ Co-	magazine	Remedial
			and Environmental	operative learning/	C	Midterm test
				Workshop/		
				Discussion method		
		Paper-6	Cumulative Record	Demonstration/ Co-	Wall	
		T	Card – concept and	operative learning/	magazine	Remedial
			Use	Discussion method		Midterm test
		Paper-7	Use of media in	Multimedia class/	Wall	
			education: Audio	Demonstration/ Co-	magazine	Remedial
			(Radio & Tape), Visual	operative learning/		Midterm test





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			visual (T.V. & CCTV)			
		Paper-8	Practical Work	Group discussion/	Wall	
		rupur o	Truction Work	Lecture method/	magazine	
				Demonstration/ Co-	C	Remedial
				operative learning/		Midterm test
				Workshop/		
				Discussion method		
			Contribute of great	Group discussion/		Formative test
			educator: Dewey	Lecture method/		
December		CC-1		Co-operative learning/		
				Workshop/		
				Discussion method/Quiz		
	Sem-1		Learning: Laws of lear	Group discussion/		Surprize test
			ning, classical and oper	Lecture method/		
		CC-2	ant conditioning	Demonstration/ Co-		
				operative learning/		
				Workshop/		
				Discussion method		
	PART-2	Paper-3		Co-operative learning/	Wall	
			Hunter Commission	Workshop/	magazine	g
			1882-83	Discussion method/		Surprize test
		- ·	71	Group discussion/	*** 11	
		Paper-4	Educational	Group discussion/	Wall	ar.
			Management and	Lecture method/ Co-	magazine	Class test
			Administration	operative learning/		
				Workshop/		
			1 0 1	Discussion method		
	Part-3	Paper-5	role of parent and	Group discussion/		T
			educational institution	Demonstration/PPT/		Test
			in promoting mental health	Multimedia		Examination
		Paper-6	Percentile and	Multimedia class/		
		ı	percentile rank-	Demonstration/ Co-		Test
			Calculation and	operative learning/		Examination
			application, including	Discussion method		
			graphical			
			representation			
		Paper-7	Models of teaching	Multimedia class/		
				Demonstration/ Co-		



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				operative learning/ Discussion method		Test Examination
		PAPER-	Practical Work			Test Examination
January		CC-3	Contribute of great educator: Vivekananda	Group discussion/ Lecture method/ Co-operative learning/ Discussion method	Wall magazine	Surprize test
	Sem-2	CC-4	Insight learning, conce pt learning, Bandura's social learning theory	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method	Wall magazine	
	PART-2	Paper-3	Curzon Policy (Quantit ative development of P rimary education	Group discussion/ Lecture method/Co- operative learning/ Workshop/ Discussion method		Test Examination
		Paper-4	Educational Management and Administration	Co-operative learning/ Discussion method/ Group discussion/ Demonstration		Test Examination
	PART-3	Paper-5	Role of parent and educational institution in promoting mental health	Discussion method / Group discussion/ Demonstration/ collaboration learning learning/		Remedial Test Examination
		Paper-6	Characteristics of Normal curve and Skewness and Kurtosis – Concept curve	Group discussion/ Lecture method Co- operative learning/ Workshop/ Discussion method		Remedial Test Examination
		Paper-7	Curriculum evaluation Formative and Summative evaluation	Discussion method / Group discussion/ Demonstration/ collaboration learning learning/		Remedial Test Examination
		Paper-8	Practical work	Filed work		Remedial Test Examination





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			Contribute of great	Group discussion/		
			educator:	Lecture method Co-		Formative test,
		CC-3	Vivekananda	operative learning		Class test
February				Workshop/		
				Discussion method		
	Sem-2		Transfer of learning: C	Co-operative learning/	′	
			oncept and application	Discussion method/		Class test
		CC-4		Group discussion/		
				Demonstration		
	Part-2	Paper-3	National Education Mo	Discussion method /		
			vement (cause and effe	Group discussion/		Remedial Test
			ct)	collaboration learning		Examination
			,	learning/		
		Paper-4	Types of Educational	Group discussion/		
			Management-	Lecture method Co-		Remedial Test
			Autocratic,	operative learning/		Examination
			Democratic, Lassie-	Workshop/		
			Fair supervision	Discussion method		
	Part-3	Paper-5	Revision			
		Paper-6	Revision			
		Paper-7	Revision			
		Paper-8	Practical work			
						Test
March						Examination
		CC-3				
						Test
						Examination
	Sem-2	CC-4				
	Part-2	Paper-3	Revision			
		Paper-4	Revision			
	Part-3	Paper-5				
			Revision			
		Paper-6	Revision			
		Paper-7	Revision			
		Paper-8	Revision			
					edial Test	•
				Exa	mination	
April	l	CC-3				



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Ref. N	Го	•••••	•••••		Date
	Sem-2	CC-4		emedial Test Examination	
	Part-2	Paper-3	Revision		
		Paper-4	Revision		

Name of the teacher- Bappydittya Adak

	MONTH		CHAPTER/MODULE/U NIT	LEARNING ACTIVITIED	PROJECT WORK	EVALUATION
July		CC-1	Function and scope of educational, individual and social perspectives	Group discussion/ Co-operative learning/ Discussion method/ Question Answer method		Formative test
	Sem-1	CC-2	Stages and types of Deve lopment and their Educ ational significance: Physical and motor development	Group discussion Lecture method/ Discussion method		Formative test
		Paper-3				
	Part-2	Paper-4				
	Part-3	Paper-5	Stress, stressors- personal and environmental stress.	Group discussion/ Co-operative learning/ Discussion method		Formative test
		Paper-6	Scales of Measurement- Nominal, Ordinal, Interval, Ratio	Multimedia class/ Demonstration/ Co- operative learning/ Discussion method		Formative test
		Paper-7	Communication and educational technology: Components of Communication process,	Group discussion/ Co-operative learning/ Discussion method/ Question Answer method		Formative test



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		Paper-8	Determination of central			Formative test
		1 aper o	tendencies and standard			1 offilative test
			deviation.			
			Functions and scope of e			Formative tes
			ducated individual and			
August		CC-1	perspectives.			
	Sem-1		Stages and types of Deve			Formative tes
			lopment and their Educ			
		CC-2	ational significance:			
			Factor affecting physical			
			and motor			
			development			
	Part-2	Paper-3	Constitutional provision			
			for Education in India			
		Paper-4	Aspects of school	Group discussion/		Formative tes
			Organization-	Co-operative learning/		
			School Plant, building	Discussion method/		
				Question Answer method		
	Part-3	Paper-5	therapies –behaviour,			Formative tes
			cognitive and humanistic			
			therapies (only concept).			
		Paper-6	Criteria of Standardized			Formative tes
			test – a)			
			validity b) reliability C)			
			objectivity			
			d) Usability e) Norms			
		Paper-7	Determinants of content			Formative tes
			selection: culture based,			
			Knowledge based, Need			
			based			
		Paper-8	Graphical representation			Formative tes
			of data: Bar chart,			
			frequency polygon			
			Education for Human Re		Assignment	Surprize test
			source development.			
eptember		CC-1				



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	Sem-1	CC-2	Perception: Factors influ encing perception, role in cognition.		Term paper	
	Part-2	Paper-3	Brief outline of the reco mmendations made by di fferent Education Commi ssion: University Educati	Group discussion/ Co-operative learning/ Discussion method/ Question Answer method		Class test
			on Commission (1948- 49)	(0.000		
		Paper-4	Aspects of school Organization- Equipment, Sanitation. Playground, Workshop, library, Computer Room.		Assignment	
	Part-3	Paper-5	Multi axial classification of mental disorders- DSM IV Axis I and Axis II category.			Surprize test
		Paper-6	Construction of a Standardized Achievement Test			
		Paper-7	Role of communication in effective teaching- learning process, Factors affecting classroom communication.			
		Paper-8	Graphical representation of data: ,Cumulative Frequency curve and location of median and quartile therein.			Surprize test
October		CC-1	Education for Human Re source development.	Group discussion/ Co-operative learning/ Discussion method/ Question Answer method		Mid Term test
	Sem-1	CC-2	Attention: Selective and divided attention. Role of attention in the Cognitive process.			Mid Term test/ Surprize test







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	Part-2	Paper-3	Brief outline of the reco mmendations made by di fferent Education Commi ssion: University Educati on Commission (1948- 49)		Mid Term test
		Paper-4	Aspects of school Organization- Midday meal, School medical service, co- curricular activities.	Assignment	Mid Term test
	Part-3	Paper-5	Multi axial classification of mental disorders- DSM IV Axis I and Axis II category.		Mid Term test/ Surprize test
		Paper-6	Measures of Variability – Range, Quartile Deviation, Standard Deviation – Calculation and application		Mid Term test
		Paper-7	Instructional techniques: Mass instructional techniques		Mid Term test
		Paper-8	Determination of types of association between two sets of data by drawing scatter diagram	Assignment	Mid Term test
November		CC-1	Education as propagation of values.		Remedial Mid- term test
	Sem-1	CC-2	Attention: Selective and divided attention. Role of attention in the		Remedial Mid- term test
	Part-2	Paper-3	Cognitive process Brief outline of the recommendations made by different Education Commission: Secondary Educati		Remedial Mid- term test



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_			,	,	
			on Commission (1952-		
			53)		
		Paper-4	Inclusive education and		Remedial Mid-
			Educational Planning-		term test
			Meaning, need and		
			significance of		
			educational planning.		
	Part-3	Paper-5	Brief outline of	Group discussion/	Remedial Mid-
		- ur	schizophrenia, anxiety	Co-operative learning/	term test
			disorder,	Discussion method/	
			disorder,	Question Answer method	
		Paper-6	Linear Correlation –	Question ranswer method	Remedial Mid-
		1 aper-0	Concept and Use – Co-		term test
			efficient of Linear		term test
			Correlation		
		Daman 7			Remedial Mid-
		Paper-7	Personalized techniques		
			 Programmed learning, 		term test
			Mastery Learning,		
		D 0	Microteaching		
		Paper-8	Practical Work		Remedial Mid-
					term test
			Education as propagation		
			of values.		
December		CC-1			
			Attention: Selective and		
			divided attention. Role of		
	Sem-1	CC-2	attention in the		
			Cognitive process.		
	PART-2	Paper-3	Brief outline of the reco		Surprize test
			mmendations made by di		
			fferent Education Commi		
			ssion: Secondary Educati		
			on Commission (1952-		
			53)		
		Paper-4	Concept of educational		
		•	management- Meaning,		
			nature, need and scope,		
			Role of Educational		
			manage		
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	Part-3	PAPER- 5	Depressive disorder, substance abuse, Personality disorder, MR/ mentally challenged.	Test Examination
		Paper-6	Concept of Z – Score - Calculation and use.	Test Examination
		Paper-7	Determinants of content selection: culture based, Knowledge based, need based.	Test Examination
		Paper-8	Practical Work	Test Examination
January	Sem-1	cc-1	CONTRIBUTION OF GREAT EDUCATORS: Montessori	
		cc-2	Memory: acquisition, sto rage and retrieval of info rmation	Surprize test
	Part-2	Paper-3	Brief outline of the reco mmendations made by di fferent Education Commi ssion: Indian Education Commission (1964-66)	Test Examination
		Paper-4	Types of Educational Management- Autocratic, Democratic, Lassie- Fair supervision.	Test Examination
	Part-3	Paper-5	Identification and guidance for special learners- gifted, slow learners, learner with learning disabilities,	Remedial Test Examination
		Paper-6	Product moment method and Rank Difference Method – calculation	Remedial Test Examination
		Paper-7	Distance education: Concepts, types and usefulness –Application of technology in Distance education	Remedial Test Examination





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		Paper-8	Practical Work	Remedial Test
				Examination
			CONTRIBUTION OF	Surprize test
		~~ •	GREAT EDUCATORS:	
		CC-3	Rabindranath Tagore.	
February			Sensory memory, short t	Formative test,
	Sem-2	CC-4	erm and long-	Class test
	Selli-2	CC-4	term memory, forgetting	
	Part-2	Paper-3	Non-formal education	Remedial Test
		- np	and	Examination
			alternative schooling	
			Education of women	
		Paper-4	Types and strategies of	Remedial Test
			educational planning.	Examination
			Steps in Educational	
			planning. Institutional	
	D . 0	D	Planning	
	Part-3	Paper-5	Revision	
		Paper-6	Revision	
		Paper-7	Revision	
		Paper-8	Practical Work	
			Conti	Test Examination
March				
		CC-3		
			Conti	Test Examination
	Sem-2	CC-4		
	Part-2	Paper-3	Revision	
		Paper-4	Revision	
	Part-3	Paper-5	Revision	
		Paper-6	Revision	
		Paper-7	Revision	
		Paper-8	Practical Work	
			Conti	Remedial Test
				Examination
April		CC-3		







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Rej	Ref. No				
	Sem-2	CC-4			Remedial Test Examination
	Part-2	Paper-3	Revision		
		Paper-4	Revision		



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