B.A. Education, General (EDCG)

Choice Based Credit System

In the 3 years B.A. Program in Education there will be 6 Semesters. The curriculum consists of 12 Core Courses (CC), of which 4 core courses are to be taken from Discipline 1 (DSC – 1), 4 core courses are to be taken from Discipline 2 (DSC -2), LC(C1 – English courses, two papers, and C2 – MIL courses, two papers), 2 Ability Enhancement Compulsory Courses like Communicative English/Hindi/MIL and Environmental Studies, 2 Generic Elective courses, 2 courses from 2 subjects, Skill Enhancement Courses (SEC) and 2 Discipline Specific Elective (DSE) courses from Discipline 1 and 2 such from Discipline 2 are to be taken. Each paper is of 100 Marks. **TH stands for Lecture Hour, TU for Tutorial Hour and P for Practical Hour**.

Semester 1 = 400 Marks (20 Credit)
Semester 2 = 400 Marks (20 Credit)
Semester 3 = 400 Marks (20 Credit)
Semester 4 = 400 Marks (20 Credit)
Semester 5 = 400 Marks (20 Credit)
Semester 6 = 400 Marks (20 Credit)

Total: 2400 Marks (120 Credits)

Semester wise Courses							
		1	**2**	**3**	**4**	**5**	**6**
Core Courses (CC)	**Discipline - 1**	**CC – 1**	**CC –2**	**CC – 3**	**CC – 4**		
	Discipline - 2	CC – 1	CC – 2	CC – 3	CC – 4		
	Language (LCC)			C1 English (1)	C2 MIL (1)	C1 English (2)	C2 MIL (2)
Elective Courses	**Generic Elective**	GE - 1	GE - 2				
	Discipline Specific					**DSE – A (DSC – 1)**	**DSE – B (DSC – 1)**
						DSE – A (DSC – 2)	DSE – B (DSC – 2)
Ability Enhancement Compulsory Course		AECC - 1	AECC - 2				
Skill Enhancement Course (SEC)				**SEC – A**	**SEC – B**	**SEC – A**	**SEC – B**
Total Credit		**20**	**20**	**20**	**20**	**20**	**20**

Core:- 2 different subjects, Discipline 1 and Discipline 2

Discipline 1:- In the Subject.

Discipline 2:- Any subject other than Discipline 1

GE:- A Subject other than Discipline 1 and Discipline 2 and study two papers in Semester 1 & 2.

DSE:- 2 chosen disciplines for semester 5 and 6.

SEC:= Value based/skill based.

Language (LCC):- C1 = English 1 and English 2, C2 = MIL 1 and MIL 2

AECC – 1:- Communicative English/Hindi/Modern Indian Language

AECC – 2: Environmental Studies

Tutorial:- Topics are to be selected from the particular paper

Distribution of marks:- (Out of 100):-

Attendance = 10 Marks
Internal Assessment =10 Marks
Tutorial = 15 Marks
Subjective Exam = 65 Marks

Total = 100 Marks

SEMESTER – 3

Course Code	Course Type	Credit	Marks	TH – TU - P
Core Course (CC)	CC – 3 (Discipline – 1)	6	100	5 – 1 - 0
Core Course (CC)	CC – 3 (Discipline – 2)	6	100	
LCC	LCC1 English (1)	6	100	
Skill Enhancement	SEC – A	2	100	2 - 0 – 0
		20	**400**	

1 credit = 1 hour class; Per week = 6 hours/6 credit

CC – 3/GE – 3 (Semester – 3)

Sociological Foundation of Education

Objectives:

- To understand the relation between Sociology and Education . nature, and scope of Sociology of education.
- To explain the concept of Social Groups and Socialization process.
- To enable the students to understand the concept of Social change and Social interaction in education
- To become aware of social Communication in Education

Unit-I = Introductory Concept of Sociology of Education

- Meaning and definition of Sociology of Education
- Relation between Sociology and Education
- Nature of Sociology of Education
- Scope of Sociology of Education

Unit-2 = Social Groups

- Social Groups : meaning and definition
- Types of Social groups – Primary, Secondary and Tertiary
- Socialization Process: Concept
- Role of the family and school in Socialization process

Unit-3 = Social Change and Education

- Concept of Social Change
- Interrelation between Social change and Education
- Social stratification and Social Mobility.
- Social interaction Process

Unit-4 = Social Communication in Education

- Social Communication : Concept
- Informal agencies of social communication
- Inter relation between Culture, religion and Education.
- Inter relation between Technology, Economy and Education.

SEC-A (Semester – 3 / 5)

Communication Skill

Objectives:

- To understand the basic elements of Communication
- To acquire Listening Skills
- To acquire Speaking Skills
- To acquire Reading and Writing Skills

Unit: 1 = Introduction to Communication

- Meaning, Nature and types of communication
- Principles of communication
- Process of communication: Sender, encoding, recipient, decoding and feedback
- Barriers of effective communication

Unit: 2 = Listening Skills

- Principles of listening skills
- Types of listeners
- Barriers to listening

Unit: 3 = Speaking Skills

- Verbal and non-verbal communication
- Public speaking: Extempore
- Group discussion

Unit: 4 = Reading and Writing Skills

- Previewing, skimming, and scamming
- Development of skills for correct pronunciation, reading and comprehension
- Sentence formation and punctuation

SEC–A (Semester – 3 / 5)

Skill for Democratic Citizenship

Objectives:-

- Have an idea about their duties as citizens
- Have an idea about their rights as citizens
- Have an idea about child violence and child rights
- Have an idea about domestic violence and domestic rights

Unit 1: **Rights and duties in Indian Constitution**

- Democratic rights
- Fundamental Rights
- Duties of citizenship

Unit 2 = Protection of Children

- Child protection - concept and need.
- Child Rights – concept, classification and need
- Legal actions –POCSO

Unit 3 = Domestic Harmony

- Domestic violence – definition and types
- Protection of Women from Domestic Violence Act, 2005 – basic features
- Protection of males in DVA 2005

Unit 4 = Role of Education (Term Paper/Project Paper)

- Awareness programmes- rallies, debates etc
- Mass media
- Seminars and workshops
- (Any one may be taken up by the college and recorded by the students on any one of the above topics)