B.A. Honours in Education (EDCH)

Choice Based Credit System

In the 3 years B.A. Honours in Education there will be 6 Semesters. The curriculum consists of 14 Core Courses (CC), 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC) and 4 Discipline Specific Elective (DSE) courses and 4 Generic Elective (GE) Courses. Each course is of 100 Marks.

TH stands for Theory Hour, TU for Tutorial Hour and P for Practical Hour

Semester 1 = 400 Marks (20 Credit)
Semester 2 = 400 Marks (20 Credit)
Semester 3 = 500 Marks (26 Credit)
Semester 4 = 500 Marks (26 Credit)
Semester 5 = 400 Marks (24 Credit)

Semester 6 = 400 Marks (24 Credit)

Total: 2600 Marks (140 Credits)

Distribution of marks:- (Out of 100)

Attendance = 10 Marks
Internal Assessment =10 Marks
Tutorial = 15 Marks
Subjective Exam = 65 Marks
Total = 100 Marks

Semester wise Courses							
		1	**2**	**3**	**4**	**5**	**6**
Core Courses (CC)		**2**	**2**	**3**	**3**	**2**	**2**
Elective Courses	**Generic Elective (GE)**	1	1	1	1		
	Discipline Elective					**2**	**2**
Ability Enhancement	**Language / Environment**	1	1				
	Skill Based Electives			**1**	**1**		
Total Credit		**20**	**20**	**26**	**26**	**24**	**24**

Core Courses (CC):- 14 for Honours Course.

Discipline Specific Elective (DSE):- 4 for Honours Courses. Elective Courses offered under the main Discipline/Subject of study is referred to as Discipline Specific Elective. The list provided under this category is suggestive in nature and each University has complete freedom to suggest their own papers under this category.

Generic Elective (GE): 4 for Honours courses. An elective course chosen from an unrelated Discipline/Subject.

Ability Enhancement Courses (AEC):- It may be of two kinds.

- Ability Enhancement Compulsory Courses (AECC)
- Skill Enhancement Courses (SEC)

AECC courses are the courses based upon the content that leads to knowledge enhancement.

i) Environmental Studies and
ii) Communicative English/Hindi/MIL (These are mandatory for all Disciplines)

SEC courses are value based and/or skill based. 2 for Honours Course.

Tutorial:- Topics are to be selected within the particular paper.

SEMESTER-III

Course Code	Course Type	Credit	Marks	TH – TU - P
Core Course	CC – 5	6	100	5 – 1 – 0
Core Course	CC - 6	6	100	5 – 1 – 0
Core Course	CC - 7	6	100	5 – 1 – 0
Elective - Generic	GE – 3	6	100	
Skill Enhancement	SEC – A	2	100	2 – 0 – 0
		26	**500**	

1 credit = 1 hour class; Per week = 6 hours/6 credit

CC-5 (SEMESTER-III)

SOCIOLOGICAL FOUNDATION OF EDUCATION

Objectives:

- To understand the relation between Sociology and Education . nature, and scope of Sociology of education.
- To explain the concept of Social Groups and Socialization process.
- To enable the students to understand the concept of Social change and Social interaction in education
- To become aware of social Communication in Education

Unit-I = Introductory Concept of Sociology of Education

- Meaning and definition of Sociology of Education
- Relation between Sociology and Education
- Nature of Sociology of Education
- Scope of Sociology of Education

Unit-2 = Social Groups

- Social Groups : meaning and definition
- Types of Social groups – Primary, Secondary and Tertiary
- Socialization Process: Concept
- Role of the family and school in Socialization process

Unit-3 = Social Change and Education

- Concept of Social Change
- Interrelation between Social change and Education
- Social stratification and Social Mobility.
- Social interaction Process

Unit-4 = Social Communication in Education

- Social Communication : Concept
- Informal agencies of social communication
- Inter relation between Culture, religion and Education.
- Inter relation between Technology, Economy and Education.

CC-6 (SEMESTER-III)

EDUCATIONAL ORGANIZATION, MANAGEMENT AND PLANNING

Objectives:

- To develop the concept of an ideal organization in educational institutions.
- To know the essential functions of educational management.
- To understand the different aspects of planning,

Unit: 1 = Organization and Management

- Concept of organization
- Concept of management
- Concept of educational organization
- Concept of school organization

Unit: 2 = Educational organization

- Meaning of school plant
- Elements of school plant (concepts only)
- Features of library and time-table
- Features of school medical services, workshop, computer laboratory.

Unit: 3 = Educational Management

- Meaning of educational management
- Objectives of educational management
- Types of educational management
- Significance of educational management

Unit:4 = Educational Planning

- Meaning of educational planning
- Aims and objectives of educational planning
- Steps of educational planning
- Types and significance of educational planning

CC-7 (SEMESTER-III)

GUIDANCE AND COUNSELLING

Objectives:-

- To know the concept of guidance
- To know various types of Guidance
- To Know the basic concept of Counselling
- To find out the basic data necessary for Guidance

Unit I = Guidance – Meaning, Functions, Need

- Guidance – Meaning, Definitions and Functions
- Individual Guidance – Meaning, advantages and disadvantages
- Group Guidance – Meaning and Advantages and disadvantages
- Need for guidance in secondary schools and requisites of a good school guidance programme.

Unit 2 = Guidance - Educational, Vocational, Personal

- Educational Guidance- Meaning, Function at different stages of Education
- Vocational Guidance- Meaning, Function at different stages of Education
- Personal Guidance- Meaning, Importance for the Adolescents

Unit 3 = Counselling – Meaning, Techniques, Types

- Counselling - – Meaning, importance and Scope
- Techniques of Counselling- Directive, Non-Directive, Eclectic
- Individual and Group Counselling –Meaning , Importance

Unit 4 = Basic data necessary for Guidance

- Tools for collecting information on pupil: Intelligence: Concept and Test, Personality: Concept and Test, Aptitude: Concept and Test
- Cumulative Record Card
- Anecdotal Record Card

SEC-A (SEMESTER-III)
Communication Skill

Objectives:

- To understand the basic elements of Communication
- To acquire Listening Skills
- To acquire Speaking Skills
- To acquire Reading and Writing Skills

Unit: 1 = Introduction to Communication

- Meaning, Nature and types of communication
- Principles of communication
- Process of communication: Sender, encoding, recipient, decoding and feedback
- Barriers of effective communication

Unit: 2 = Listening Skills

- Principles of listening skills
- Types of listeners
- Barriers to listening

Unit: 3 = Speaking Skills

- Verbal and non-verbal communication
- Public speaking: Extempore
- Group discussion

Unit: 4 = Reading and Writing Skills

- Previewing, skimming, and scamming
- Development of skills for correct pronunciation, reading and comprehension
- Sentence formation and punctuation

SEC-A (SEMESTER-III)

Skill for Democratic Citizenship

Objectives:-

- Have an idea about their duties as citizens
- Have an idea about their rights as citizens
- Have an idea about child violence and child rights
- Have an idea about domestic violence and domestic rights

Unit 1: **Rights and duties in Indian Constitution**

- Democratic rights
- Fundamental Rights
- Duties of citizenship

Unit 2 = Protection of Children

- Child protection - concept and need.
- Child Rights – concept, classification and need
- Legal actions –POCSO

Unit 3 = Domestic Harmony

- Domestic violence – definition and types
- Protection of Women from Domestic Violence Act, 2005 – basic features
- Protection of males in DVA 2005

Unit 4 = Role of Education (Term Paper/Project Paper)

- Awareness programmes- rallies, debates etc
- Mass media
- Seminars and workshops
- (Any one may be taken up by the college and recorded by the students on any one of the above topics)